

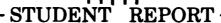
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AIR COMMAND AND STAFF COLLEGE



JOB ATTITUDES OF USAF ENLISTED PERSONNEL AND THEIR SPOUSES

MAJOR CHARLES F. DOOLEY

86-0730

MAJOR PATRICIA ROMAN

86-2170

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The purpose of this study is to provide Mr commanders and supervisors with an									
analysis of the Organizational Assessment Package (OAP) survey data to assist them									
in knowing the attitudinal strengths and weaknesses of Air Force enlisted									
personnel and the spouses of those personnel, as well as their perceptions on a									
variety of AF related issues. A second purpose is the provide the related									
information from the Air Force Spouse Survey (AFSS) data base maintained by the									
Leadership Management Development Center. The study concluded that there is a difference in many attitudinal areas between the different enlisted grades.									
Generally, the senior enlisted members were more positive in their outlooks on AF									
related issues than the junior enlisted members. From the spouse survey, it can									
be concluded that the spouses of the enlisted personnel are generally satisfied									
with AF life and that the spouses of senior personnel are more positive than the									
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AUTHOR(S) MAJOR CHARLES F. DOOLEY, USAF MAJOR PATRICIA ROMAN, USAF

FACULTY ADVISOR 2d LT RICHARD L. LAMB, LMDC/ANS

SPONSOR MAJOR MICKEY R. DANSBY, LMDC/AN

Submitted to the faculty in partial fulfillment of requirements for graduation.

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ABOUT THE AUTHORS

Major Charles F. Dooley is a career personnel officer. He is currently assigned to the 1986 class of the Air Command and Staff College (ACSC). He holds a BS degree in Personnel Management from the University of Missouri in Columbia, Missouri, and is currently enrolled at Troy State University working on a MS degree in Personnel Management. He arrived at ACSC in August, 1985, from Davis-Monthan AFB, Arizona, where he served as the Director of Personnel.

Major Patricia A. Roman is a career officer in the Air Force Nurse Corps. She is nationally, state, and Air Force certified as a Ob-Gyn Nurse Practitioner. She is currently assigned to the 1986 class of Air Command and Staff College. She received a diploma in Nursing from St. Thomas Hospital School of Nursing in Nashville, Tennessee, and a BSN from Loma Linda University in Loma Linda, California. She is currently enrolled in the Personnel Management Masters Degree Program at Troy State University. She arrived at Naxwell AFB, Alabama, in August 1985 from Davis-Monthan AFB, Arizona, where she was the Ob-Gyn Nurse Practitioner at the base hospital.

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REPORT NUMBER

86-0730

AUTHOR(S)

MAJOR CHARLES F. DOOLEY, USAF MAJOR PATRICIA A. ROMAN, USAF

TITLE

JOB ATTITUDES OF USAF ENLISTED PERSONNEL

AND THEIR SPOUSES

- 1. <u>Purpose:</u> First, to provide Air Force commanders and supervisors with an analysis of the Organizational Assessment Package (OAP) responses of enlisted personnel. This will provide awareness of various job attitudinal strengths and weaknesses, and increase knowledge on a variety of Air Force related issues. Second, to provide the related information from the Air Force Spouse Survey (AFSS) data base maintained by the Leadership Management Development Center (LMDC).
- II. <u>Background:</u> The OAP is a 109-item survey instrument which contains demographic as well as job attitude items. The instrument is administered to individuals when LMDC Management consultants visit different installations (invited basis only). The AFSS is a 73-item survey instrument administered to spouses of the OAP respondents and also consists of demographic and attitudinal items. The surveys were developed to assist LMDC in its mission to (a) conduct research on Air Force systemic issues using information in the data base, (b) provide leadership and management training, and (c) provide management consultation service to Air Force commanders upon request.
- III. Procedures and Results: This study utilized the data in the LMDC data base to analyze the differences in attitudes among the different enlisted grades (E-2 through E-9). This study

CONTINUED

also reviewed the data obtained from the AFSS to determine if there were difference in attitudes of the spouses among the enlisted grades.

- Conclusions: There were considerable differences among the different enlisted grades, and several trends were noticed. This was determined using the analysis of variance (ANOVA) at the 95% confidence level. First, the higher enlisted grades had more positive responses (generally). In each of the four areas of organizational functioning (Work Itself, Work Group Process, Work Group Output, and Job Enrichment) the senior NCO's reflected more positive responses than did the lower grades. Second, the senior airman/sergeant group were the least positive et any group in the Work Group Process and Work Group Output areas. The data from the AFSS revealed positive responses (generally). A total of 5100 responses were reviewed and of the 58 attitudinal items on the survey, only four survey items received negative (i.e., lower than the neutral point) responses. These included: (a) Air Force leaders' lack of sensitivity to the needs of the Air Force family; (b) members' ability not being fully used on the job; (c) lower satisfaction with child care centers; (d) lower satisfaction with the base exchange. Overall, as in the OAP responses of enlisted personnel, spouses of the higher enlisted grades were more positive in their responses.
- V. Recommendations: After review of the literature and the survey data, the following recommendations should be considered.

 (a) Additional study of data to determine if trends are Air Force wide or limited to specific MAJCOMS. (b) Once that determination is made, the information should be provided to all MAJCOM Directors of Personnel and Senior Enlisted Advisors for distribution to the field units. (c) Results of this study should be used to evaluate the effectiveness of various Air Force family programs. (d) Results of this study should be used as a baseline to evaluate the effectiveness of new military personnel programs. (e) The Air Force should continue to administer the OAP and the AFSS on a periodic basis.

Chapter One

INTRODUCTION

Several factors have prompted Air Force officials to be concerned about the job attitudes of Air Force members and quality of life attitudes of their spouses. Perhaps the most important concern is the recruiting and retention of personnel. In the DOD FY85 annual report to the Congress, officials alluded to some concerns about maintaining adequate manning levels: "FY 83 was an excellent recruiting year. . . Kowever, sustained economic recovery, lower unemployment rates, futher erosion of relative military pay, . . . calls for continued Congressional support to avoid a manning shortfall in FY84 and FY85." (Weinberger, 1984, p. 78). Clearly the USAF and the DOD are concerned about the recruiting and retention prospects in future years. In the USAF FY85 Report to Congress, the Air Force clearly stated it's position on the quality of life for Air Force members and their families:

The military services provide for quality of life needs. . . Attempts to reduce or eliminate. . . have a severe, detrimental effect on recruiting, retention, and readiness, and undermine those values essential for success in battle. . . (p. 70)

Secretary of Defense Weinberger (1984) further clarifies the perceived necessity to consider quality of life issues:

"We recognize people are making career decisions based on their families' considerations of their quality of life. . ." (p. 114). He also felt that a significant correlation exists among quality of life programs, spouse satisfaction, and recruitment and retention of qualified people. Secretary Weinberger was stating a long-standing DOD concern over the effect of spouse's attitudes toward the military and retention. For example, the importance of the spouses' attitude in the retention arena was recognized in a study by Tuttle and Hazel (1974) of Air Force military members, where 72.% of first termers and 81.% of the careerists responded that spouses and fiance(e)s had considerable to extremely important influence on their career decisions (p. 15).

The primary purpose of this study is to provide Air Force commanders and senior management officials with analyses of the Organizational Assessment Package (OAP) and USAF Spouse Survey (AFSS) data. This will help identify strengths and potential problem areas among married personnel in the enlisted grades as well as provide information from data responses provided by the spouses of the active duty enlisted personnel. The OAP and AFSS were developed jointly by the Air Force Leadership and Management Development Center (LMDC) at Maxwell AFB, Alabama, and the Air Force Human Resources Laboratory, Brooks AFB, TX. The OAP is a 109-item survey used to collect demographic data and attitudinal information. It consists of 16 demographic

items, and 93 attitudinal items which are grouped into 25 factors.

Some of the objectives of the DAP survey are to provide a data base for research in the area of leadership and management and to inform Air Force leadership of the current and potential leadership and management strengths and problems. The AFSS is a 73-item survey which consists of attitudinal and demographic items. It was developed as a research tool to help investigate the relationships between spouse and family attitudes, and job and retention variables (Ibsen & Austin, 1983). In this study, the DAP responses of married Air Force personnel in each of eight enlisted grades (E-2 through E-9) are compared and analyzed. The AFSS responses of the spouses in each of the eight enlisted grades (E-2 through E-9) are also compared and analyzed.

In order to investigate and identify shortcomings in the areas of Job-related factors as well as factors relating to supervision, communications, and performance, the present report examines OAP and AFSS results from the enlisted data base. Air Force officials may be able to take appropriate action and improve retention percentages, if they are aware of deficiencies, strengths, and problem areas. Furthermore, it is important to understand and recognize that families play a significant role in the career decision. Quality of life issues such as medical care, housing, commissaries, Base Exchange, religious programs and others are addressed in the

AFSS. Based on the AFSS and OAP data results, recommendations can be made to Congress to fund programs to enhance the quality of life for Air Force members and families. It is possible that the successes we experience in the areas of improvement in work issues and improvement in the quality of life, could help provide impetus for the continued success of the all volunteer force.

The goals of the research are as follows.

- 1. Review relevant background research and organizational behavior literature.
- 2. Assist LMDC by analysis and consolidation of OAP and AFSS data.
- 3. Analyze significant attitudinal differences among the different enlisted grades and among their spouses.
- 4. Develop recommendations for Air Force leaders and personnel managers.

The report follows this format: Chapter Two shows the results of the literature review. Some results of previous studies and background for the current study are addressed. Chapter Three deals with methodology. The OAP and AFSS are described along with the subject surveyed. The methods of statistical analysis used are also discussed. Chapter Four presents the results of the analysis conducted on the OAP and AFSS survey responses. Chapter Five provides the discussion, conclusions, and recommendations of the study.

Chapter Two

LITERATURE REVIEW

There has been an abundance of research in the management arena. Numerous management theories have been developed in an effort to explain what satisfies workers and the effect of job satisfaction on production. The theories on fulfilling higher needs proposed by Maslow (1970), McGregor (1957), and Herzberg (1979) had a considerable impact on the development of management theory. Watson and Zumbro (1977) mentions:

The emphasis on the worker was gradually replaced by an emphasis on the worker's need for self-actualization. It was believed that by making work more intrinsically meaningful, alienation would be diminished and satisfaction and productivity would be increased (p. 8).

Even though these theories are well supported in the literature, there have also been some disagreements. Tuttle and Hazel (1974) were critical of Herzberg's two factor theory as being neither sufficiently comprehensive nor explicit and failing to allow for differences in individual responses to situational characteristics. Kim (1980) relates:

Based on a recent survey of the literature conducted in conjunction with the development of the Air Force Occupational Attitude Inventory (OAI), Tuttle, Gould, and Hazel (1975) refuted the Herzberg notion of a bivariate satisfaction dimension. They concluded that although satisfaction is multi-dimensional, it can

best be represented along a single continuum with satisfaction and dissatisfaction representing the polar extremes (p. 15).

Hackman and Oldham (1974) developed an equation to quantify the intrinsic aspects of a job in an attempt to measure the motivating potential of the job itself. For many years job satisfaction was thought to be a causal factor in performance, and this assumed relationship initiated much research and debate. It is very clear from a review of the literature that perceived satisfaction levels are closely related to behaviors such as absenteeism and turnover.

Researchers agree that more research needs to be pursued in the area of job satisfaction. As in any large corporation dealing with large amounts of resources, monies and personnel, the Air Force has begun to look at factors pertaining to job attitudes and satisfaction. With the advent of the all volunteer force, many might expect high job satisfaction within the military. When individuals choose a career, one tends to think that they should be happy and satisfied with that job. But based on previous research, that premise cannot be supported. Kim (1980) states:

...servicemen are lower on every measure of job satisfaction except job security and task identity. The fact that those in civilian employment can change jobs if they are dissatisfied and have an alternative would lead to the expectation that they might be higher on measures of job aspects. Nevertheless, the highly consistent lower evaluations given their jobs by military males is surprising in view of the all volunteer force (p. 29).

Kim (1980) did find, however, that reenlinstment rates are positively correlated with job satisfaction and marital status. He also noted differences between men and women in the Air Force relating to job attitudes regarding promotion. He states:

Another interesting aspect...is the rather large positive difference in perceived promotion opportunity for enlisted females compared to women employed full time in the civilian sector and servicemen. The Armed Forces may indeed be in the forefront of offering equal opportunity for women (p. 35).

Even though studies have been made regarding various aspects of Air Force personnel's job attitudes, little has been accomplished in researching a broad spectrum of job attitudes. The Leadership and Management Development Center at Maxwell AFB, Alabama has continued to compile data and research this area. Some of these studies include: "An Assessment and Comparison of Air Force Job Related Satisfaction by Air Force Personnel Categories" (Boren, 1980), "The Role of the Supervisor and Performance Reports" (Kaufman, 1980), "Perceived Productivity: Interaction Effects of Sex, Personnel Category, and Satisfaction with Technical Training" (Oakley, 1981), and "The Interaction of Specific Marital Factors and Its Satisfaction with the Career Intent of Air Force Members" (Leonard 1981). As a result of these studies and others, a new characteristic was identified as a major factor on the Air Force member's attitude toward his/her job. Spousal attitudes tend to have a very important effect on career intentions of the military member. This brought about the development of a

separate survey instrument, the USAF Spouse Survey (AFSS), to determine spousal attitudes toward the member's job and quality of life.

As we look at the spousal attitudes toward the Air Force member's job, the literature reveals few studies using a grade by grade breakdown within the enlisted grades. However, there have been studies conducted over the last several years regarding spousal attitudes toward the member's job. "The USAF Family Survey: A Revision of the USAF Spouse Survey" (Flannery & Dansby, 1985) showed that in a limited sample, spouses of enlisted members felt significantly more stress and disruption from the Air Force lifestyle than did the spouses of officers. Studies done by Black, (1982); Grace & Steiner, (1978); Lund, (1978); Orthner, (1980); and Szoc, (1982); support the hypothesis that spouse attitudes toward military lifestyle is the factor most important as a family influence on the military member's job.

Other studies have been conducted regarding both officer and enlisted spousal attitudes toward the military member's job. Overall, conclusions reveal spouses feel that the member's job satisfaction and prestige are important career determinants (Dansby, 1985; Szoc, 1982). Dansby (1985) and Orthner (1980) contend spouses generally endorse the member's job. This positive attitude in turn influences retention in the service (Lund, 1978; Orthner, 1980; Szoc, 1982). Other variables which have been considered in the past include job

variables which have been considered in the past include job benefits (Szoc, 1982; Dansby, 1985); TDY; frequent moves and separations (Szoc, 1982; Dansby, 1985); and job pressure (Dansby, 1985).

There have been other variables identified by researchers and theorists which may affect job attitudes. These include dual career considerations (Dansby, 1985) status feelings (Dansby, 1985), patriotism (Dansby, 1985), and commitment to the Air Force (Dansby, 1985; Othner & Bowen, 1983). There may be other factors, but in the literature search, these appeared to be most frequently cited.

Since the literature tends to show spousal attitudes affect the military member's attitude toward his/her job, it is important to research this area even more. It is also important to examine any significant differences in attitudes toward the job between the military members and their spouses. To maintain a quality force, the military members and their families must continue to have positive attitudes toward the job and the Air Force. Since the majority of the force is enlisted, a study to examine this group is imperative.

Commanders and personnel managers should be aware of significant job attitudinal differences among enlisted grades, as well as differences in attitudes for spouses of these enlisted personnel. These differences may relate trends which could affect future planning, benefits, and facilities of the Air Force.

This study provides data collected by LMDC personnel through the use of the OAP and the AFSS. A wide cross-section of the Air Force enlisted grades, both member and spouse, were collected. The next chapter discusses the instrumentation, data collection, subjects, and procedures used in this study.

Chapter Three

METHODOLOGY

Understanding the methodology for this study is vital to understanding the results in the next chapter. Within this chapter, the following are described: the Organizational Assessment Package (OAP) and the USAF Spouse Survey (AFSS), how data for the OAP and the AFSS were gathered, the subjects of this study, and how the analysis was conducted.

Instrumentation

The DAP is a 109-item questionnaire designed jointly by the Air Force Human Resourses Laboratory (AFHRL), Brooks AFB, TX and the Leadership and Management Development Center (LMDC), Maxwell AFB, Alabama. The DAP was developed to aid LMDC in its missions to (a) conduct research on Air Force systemic issues using imformation in the DAP database, (b) provide leadership and management training, and (c) provide management consultation service to Air Force commanders upon request. The survey contains 16 demographic and 93 attitudinal items. A Likert scale of 1 to 7 is used to document the responses. A value of 1 usually indicates strong disagreement or dissatisfaction and a 7 usually indicates strong agreement or satisfaction. An explanation of factors measured is given at

the introduction of each section of the survey to help ensure that respondents clearly understand the meaning of their responses.

Two aspects important to the usefulness of any survey instrument are reliability and validity. Both aspects have been analyzed for the OAP during past studies. During OAP development, Hendrix and Halverson (1979) documented factor analysis results. Short and Hamilton (1981) conducted a factor by factor reliability assessment and concluded the OAP was generally acceptable to excellent in reliability for primary factors, and that they were reliable enough for Air Force systemic data collection. After 2 years of field testing, the validity of the OAP was re-examined by Hightower and Short (1982). Their findings supported the use of the OAP as a data gathering instrument.

The USAF Spouse Survey (AFSS) consists of 73 demographic and attitudinal items which include numerous military-family issues. Since the literature reveals few studies on Air Force spousal attitudes, the AFSS was developed by the Air Force Leadership and Development Management Center (LMDC) as a research instrument to help fill that void, and provide current information for top Air Force leaders. This survey instrument investigates the relationships between spouse and family attitudes, and job and retention variables (Ibsen & Austin, 1983). An important feature of the survey is that the AFSS taken by a spouse is matched with the OAP taken by the military

member. Therefore, the attitudes of the military member and their spouses can be assessed together.

The AFSS was designed in the same format as the DAP, utilizing the 7-point Likert scale for responses. To ensure individuals understand the responses, an explanation is repeated at the beginning of each section. The AFSS has been utilized along with the DAP in several studies since 1982. Because of its link with the DAP, the AFSS has provided a unique source of information on the relationship between work and family issues (Flannery & Dansby, 1985).

Data Collection

All data used in the present report were collected as an integral part of the LMDC management consultation program. The LMDC management service is initiated by written request from a major unit commander or agency who will host the team. In the LMDC consultation process, the initial administration of the OAP in an organization is the key data gathering step. The survey is administered in group sessions to all individuals, both military and civilian, who are present for duty that day. Only LMDC personnel handle the completed surveys, and all participating personnel are assured of anonymity. After approximately six weeks for analysis, the consultants return to the organization for a tailored visit.

During this visit, the results of the analysis are provided to commanders and supervisors in the organization. The results

are treated in a confidential manner between LMDC and the client commander. When specific problems are identified, the consultant and supervisor develop a management action plan designed to resolve the problem at that level of the organization. Other methods of addressing the problems include workshops and training sessions.

Between four and seven months after the tailored visit, the consulting team returns to the organization to re-administer the OAP and complete other follow-up data gathering. In this case, the OAP is used as a evaluation tool to examine the impact of the consulting process. After analysis, a final report along with comparative results of pre-and post-OAP administrations are mailed to the client commander.

During the inititial consultation visit, the LMDC consultants also administer the AFSS. The AFSS is given to each married OAP respondent to take home to his/her spouse. The survey is completed at home by the spouse, and returned to a central location in a sealed envelope. Completion of the survey is voluntary and approximately 35% of the surveys are returned. After the spouses' AFSS responses are linked to the members' OAP responses via a computer code, the tabulation of responses to the AFSS is automated. The individual responses are not viewed by anyone in the spouse's organization, however, summary reports of spouse data are provided to the organization. The results are used only in conjunction with

research conducted by LMDC such as Air Force wide studies concerning the quality of life of Air Force families.

The data from the OAP and AFSS are stored in a cumulative data base containing over 300,000 OAP pre- and post-intervention records, and over 11,000 AFSS records. In addition to the 16 demographic survey items on the OAP, other demographic information collected includes work group code, personnel category, pay grade, age, sex, Air Force Specialty Code (AFSC), and major command. Additional demographics collected on the AFSS answer sheet include number of years spouse has been in service, months at present base, years married, whether they live off or on base, ethnic group, education level, number of children, and employment patterns.

The data base is stored in two computer files: a historical file of data collected through 30 September 1981, and a current, or active file containing data collected since that time. Reports provided to support the consulting process are from the active file. The present research uses matched responses from OAP and AFSS administrations between 1982 and 1985.

Subjects

For this research, the data consisted of matched responses by enlisted members and their spouses. The groups are broken out grade by grade, utilizing grades E-2 through E-9. Total number of respondents for each group are indicated in

Appendices C and E. The subjects were located at 30 different bases in nine major commands.

Procedures

Analyses of the survey data are reported in four separate examinations. Examination 1, "Analyses of Demographic Information, Enlisted Personnel," is provided to characterize the sample groups. Demographic responses from the OAP are included. Examination 2, "Comparison of Enlisted Personnel Attitudes," compares attitudinal responses among the different grades of enliste personnel. Examination 3, "Analyses of Demographic Ir urmation, Spouse," and finally, Examination 4, "Comparison of Spouses Attitudes," compares the demographic and attitudinal responses among the spouses of enlisted personnel grades E-2 through E-9. The number (n) shown throughout this study is the total number of valid responses in the pre-intervention data base for each variable or factor examined. Statistical analyses were performed using appropriate procedures contained in the SPSS User's Guide.

In examinations 1 and 2, the survey data from the DAP were divided into eight groups. Each group consisted of each grade of enlisted personnel from airman to chief master sergeant. In examinations 3 and 4, each group consisted of AFSS responses for spouses of military members within each specific grade.

One way analyses of variance (ANOVAs) were performed to discern any attitudinal differences among groups. The level of

significance for all \underline{F} -tests was alpha = .05. For significant factors, the Newman-Keuls post hoc test was used to determine which group was different and the direction of that difference.

For OAP responses, comparisons were made for 21 factors that fall into four areas of organizational functioning:

- Work Itself. This area deals with the task properties (technologies) and environmental conditions of the job. It measures perceptions of task characteristics.
- Job Enrichment. Measures the degree to which the job itself is interesting, meaningful, challenging, and responsible.
- 3. Work Group Process. Assesses the effectiveness of supervisors and the process of accomplishing the work.
- 4. Work Group Output. Measures task performance, group development, and the effects of the work situation on group members. Assesses perceptions of quality and quantity of task performance as well as the pride and satisfaction individuals have in their jobs.

For responses to the AFSS, comparisons were made for 14 factors that fall into two broad catagories:

1. Air Force Life. This represents the spouse's identification with the Air Force, Job benefits as a retention factor, other influences on career decisions, and effects of TDY.

2. Air Force Services. This measures satisfaction with base recreation facilities, and attitudes on basic services.

The next chapter presents the results of the data analyses.

Chapter Four

RESULTS

This chapter presents the results of the statistical analyses used to compare the attitudes and demographics of enlisted personnel by different grades (E-2 through E-9) and their spouses. The data used represent the reponses of the enlisted personnel to the Organizational Assessment Package (OAP) and the responses to the Air Force Spouse Survey (AFSS) of the spouses of enlisted personnel. Both surveys are discussed in Chapter Three. The results are reported in four examinations. Examination 1 is an analysis of the demographics of each enlisted group. Examination 2 compares the attitudes of these eight groups (E-2 through E-9). Examination 3 is an analysis of the demographics of the spouses of each enlisted group. Examination 4 compares the attitudes of the spouses in each enlisted grade. Each examination refers the reader to the appropriate appendix for detailed statistical tables. Examinations 2 and 4, which address attitudinal differences, also identify groups that are statistically significantly different on each factor. Groups not in the same subset are significantly different at the .05 level.

Examination 1: Analyses of Demographic Information, Enlisted Personnel

Tables C-1 through C-20, Appendix C, provide detailed descriptions of the demographics for the enlisted personnel of each grade. The following comparisons are a summary of the demographic data.

The OAP/AFSS matched data base includes over 5400 responses. Of the OAP survey respondents, 92% were male. 55% were less than 30 years of age and 57% had more than 8 years in the Air Force. Over 75% had been in the same career field more than 3 years and 24% had been on the same base over 3 years. Only 10% had been in the same job over 3 years. Just over 80% reported their ethnic group as white. Less than 1% did not graduate from high school. Most of the respondents (66%) work the day shift and 92% were non rated. Less than 15% responded that their supervisors never held group meetings and 31% responded that their supervisor occasionally held group meetings. Almost 23% responded that the meetings were not held to solve problems. In the area of career intent, 71% considered themselves as career, or likely career, oriented. Less than 12% indicated that they would separate from the Air Force or were not career oriented.

Examination 2: Comparison of Enlisted Personnel's Attitudes.

Tables D-1 through D-18, Appendix D, provides detailed ANDVAs of the attitudinal factors of the DAP in each enlisted grade. The factors measured by the DAP are grouped into a

systems model to assess three aspects of a work group: input, process, and output. In the LMDC adaptation of the model, input is comprised of demographics, work itself, and job enrichment.

Work Itself. The analyses of the attitudinal data revealed a number of significant differences. In the area of Job Training, the means for each group were in the positive range of the Likert scale. The range was 4.4 to 5.1. None of the groups desired repetitive tasks. The means for each group were in the negative portion of the Likert scale. The range was 2.1 to 3.5. While the means for each group were in the negative of the scale, significant differences were found between groups. Even though none of the groups desired repetitive tasks, each of the groups responded affirmatively when asked about the repetitiveness in the job environment. The means ranged from 4.3 for CMSgts to 5.4 for A1C. The lower grade enlisted personnel (A1C through TSgt) differed signficantly from the higher grades (MSgts through CMSgt). Each of the groups was quite positive when asked about Task Characteristics. Task Characteristics consists of a combination of Skill Variety, Task Identity, Task Significance. and Job Feedback designed to measure several aspects about the Job. The means ranged from 5.0 (Amn, A1C, SrAmn/Sgt) to 5.6 for CMSgts. Although the means were positive for each group, a number of significant differences were noted between groups.

Job Enrichment. When addressing Skill Variety required in the job, each group responded positively. The means ranged from 4.4 for A1C to 5.6 for CMSgts. Even though each group responded positively, the higher grades were more positive than the lower grades. Task Identity, or the degree to which the job requires completion of a whole piece of work from beginning to end, elicited positive responses. The means ranged from 5.0 to 5.4. The higher enlisted grades reflected a more positive attitude. Information on job outcome and/or feedback on good and poor performance reflected slightly positive responses. Means ranged from 4.6 for Amn to 6.3 for CMSgt. Significant differences were also noted in the OAP Job Motivation Index. The index is a composite derived from the job characteristics that reflects the overall motivational aspects of a job; it indicates the degree to which a job prompts high internal work motivation on the part of job incumbents. The means ranged from 80.1 for Amn to 169.5 for CMSgts. Significant differences were noted between the different grades on the issue of Task Autonomy. The means ranged from a somewhat negative 3.4 for Amn to a positive 5.5 for CMSgts. Each of the five senior groups responded more positively than the lower groups.

Work Group Process. Work Support measured the degree to which work performance is hindered by additional duties, details and/or inadequate supplies. Responses in each grade were favorable. The means ranged from 4.4 for SrA/Sgt to 4.8 for Amn, SMSgt, and CMSgt. Responses to overall quality of

supervision available to the worker were also favorable. The means ranged from 4.7 for SrA/Sgt to 5.6 for SMSgt. While the respondents related the quality of supervision high, the communication climate established by the supervisors was rated less positive. The means ranged from 4.2 for SRA/Sgt to 5.1 for SMSgt. The communication climate within an organization was rated similiar to the communication climate established by the supervisor. The means ranged from 4.3 for SSgt to 5.2 for CMSgt.

Work Group Output. Pride in one's work was rated somewhat favorable. The group mean ranges from 4.8 for SrA/Sgt to 5.9 for CMSgt. CMSgts was found to differ significantly from the other groups. Work Group Effectiveness also rated favorable responses. The means for the groups ranged from 5.3 for SrA/Sgt to 5.9 for SMSgt/CMSgt. The survey respondents were less positive about advancement and recognition. Means ranged from 4.0 for A1C to 5.3 for SMSgt. A number of groups were found to differ significantly. Overall, Job Related Satisfaction was rated quite positively. The means ranged from a low of 4.8 for SrA/Sgt to 5.7 for CMSgt.

Examination 3: Analyses of Demographic Information, Spouses,

Tables E-1 through E-17, Appendix E, provide a detailed description of the demographics for the spouses of enlisted personnel. The following comparisons are a summary of the demographic data.

Over 5000 responses were included in the matched spouse data base maintained by LMBC. For the AFSS respondents there were 377, or 7.5%, male spouses. Over 54% were less than 30 years old. Nine percent had been married less than 8 years while 42% had been married more than 8 years. Over 51% stated they currently reside on a military installation and 31% of that number lived on base because it was too expensive to live off base. Almost 13% stated they lived off base because of poor base housing. Ethnic groups were 78% white, 5% black, and 7% Asian. Twenty-one percent had more than two years of college and 82% stated that they had two or fewer children. One half of the respondents were not employed outside the home with 24% stating they would work if work were available. Twenty-three percent cited financial reasons for working. Over 10% of the spouses were active duty military. Almost 14% were attending college and 3% attended full time.

Examination 4: Comparison of Spouses' Attitudes.

Tables F-1 through F-55, Appendix F, provide a detailed description of the spouses' attitudes toward Air Force life. The following is a summary of those attitudes.

Spouses of the enlisted personnel felt that they were involved in the Air Force lifestyle. The means of the groups ranged from 4.2 for spouses of Amn to 5.3 for spouses of SMSgts. The spouses would recommend the Air Force as a career to anyone. The means were from 4.6 for spouses of Amn, A1C, and SrA/Sgt to 5.5 for spouses of CMSgts. The spouses did not feel

their participation in base affairs was essential to the military members' career. Means ranged from 3.0 to 3.3. spouses felt that the prestige and status of their spouse, were the same as in a civilian career. The means were 4.3 for spouses of TSgts to 4.9 for those of SMSgt/CMSgts. Each of the groups claimed an interest in the Air Force role and mission, and each group thought it important to know about the members' work. The groups felt that the Air Force tries to make service life attractive, but felt that the military member must compete more and must devote more time to the job than civilian counterparts. The groups also felt that the military member is under pressure due to the Air Force job and with the exception of SrA/Sgt spouses, the groups felt that the military members' abilities were fully utilized on the job. The means ranged from 3.9 for spouses of SrA/Sgt, to 5.3 for spouses of CMSgts. Each of the groups felt that the military member had an important job and was glad their spouses chose an Air Force career. Group means ranged from 5.1 for spouses of Amn to 6.0 for spouses of CMSgt/SMSgts. The spouses indicated that the members feel positive about their contributions. The group means reflected that the number of PCS moves is a factor in the members' career decisions, and the spouses would encourage a longer career if there were fewer moves. The spouses did not believe that Air Force leaders are sensitive enough to the needs of Air Force families. The means ranged from 3.1 for spouses of SrA/Sgts to 4.0 for spouses of Amn and SMSgt/CMSgts.

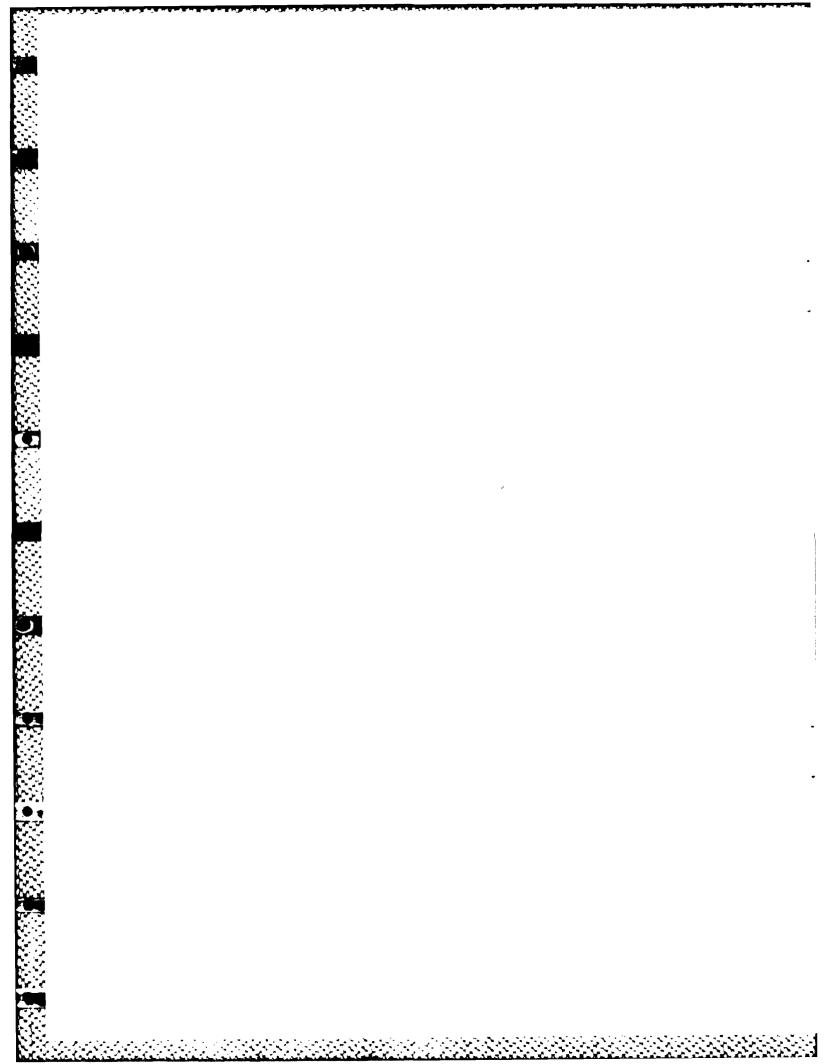
The spouses were asked to respond to a series of items regarding the level of satisfaction to base services. The spouses of TSgts, MSgts, and SMSgts reflected some degree of dissatisfaction with the base exchange. Means for these groups were 3.9. Conversely the spouses of Amn and A1C were the most positive with means of 4.5. Each of the groups reflected satisfaction with the commissary, medical care, open mess, recreation centers, base libraries, auto hobby shops, bowling centers, golf courses, arts and crafts. The SrA/Sgt and TSgt groups were not as satisfied with the child care center. Means for these two groups were 3.9.

The spouses were asked to respond to various perceptions regarding factors important to the members' Air Force career plans. Each of the groups thought that job satisfaction, pay, medical/dental care, job security, retirement benefits, and patriotism were important factors which affect the military members' career plans. These factors are also important in making career plans for the future.

The spouses were asked to respond to items regarding temporary duty (TDY). The results reveal the military job usually required TDYs less than three times a year for MSgts and below, but slightly more for CMSgt/SMSgts. The average number of TDY days was less than 21. The frequency and length of the TDYs affected the family life from "a little" to "moderate extent." The degree to which TDY requirements would influence career intentions range from "a little" to "moderate

extent." The degree to which TDYs would influence the desirability of Air Force lifestyle of the spouse ranges from "a little" to "a moderate extent," as well.

The spouses felt that their attitudes about military member's job were important considerations for the military personnel. They were proud of their spouses' jobs. Spouses responded they would be happier "a little" to "a moderate extent" if their spouses were doing similiar jobs as civilians.



Chapter Five

DISCUSSION/RECOMMENDATIONS

The purposes of this study were threefold: (a) to document the data contained in the LMDC matched OAP/AFSS data base, (b) to determine if there were any significant differences in job attitudes between the enlisted grades (E-2 through E-9), and (c) to determine if there were any significant differences in job attitudes of spouses of those enlisted personnel. In this chapter, the results presented in Chapter Four will be discussed. The discussion begins with the results from the OAP followed by the results from the AFSS. Finally, conclusions and recommendations follow the discussion.

Discussion--OAP

Within the Work Itself area of the model, it was noted that more positive responses were grade related. The responses were more positive in the higher grade levels. For example, in Task Characteristics, the lowest response was 5.0 for Amn, AlC, and SrA/Sgt. The high response was 5.6 for CMSgt with all other groups between them in ascending order. On the other side, CMSgts did not feel that their jobs were as repetitive (mean 4.3) as Amn (mean 5.2) and AlC (mean 5.4). Again the other grades were between those in ascending order. But in Job Iraining, the means of the the groups were quite consistent

between the grades of Amn through MSgt. The senior NCO's (SMSgt/CMSgt) were more positive. It is interesting to note the means for Amn/A1C were higher (more positive) than for SrA/Sgt, SSgt, and TSgt.

Within the Job Enrichment area of the model, the same trends are more pronounced. The responses were again more positive in the higher grade levels. In each factor (Skill Variety, Task Identity, Task Significance, Job Feedback, and the Need for Enrichment) responses from CMSgt were most positive followed by SMSgt. The other responses decended in order by grade. After review of Job Motivation Index, the same trend appeared. The CMSgt group was the most positive with all other groups less positive in decending order.

A different trend emerged within the Work Group Process area of the model. The responses still revealed that the senior NCO's responded more positively than other groups, however, the Amn/AlC generally responded more positive than SrA/Sgt, and SSgt. It was also noted that SrA/Sgt responded with less positive responses in three of the four factors. These included Supervisory Communications Climate, Work Support, and Management/Supervision.

After review of the Work Group Output section of the model, two trends were readily apparent. First, senior NCO grades continue to respond more positively to the survey items than the other groups. Second, SrA/Sgt groups continue to be less positive in their responses. This group was least positive in

five of the six factors in this area of the model. These included Job Satisfaction, General Organizational Climate, Job Performance Goals, Pride, and Work Group Effectiveness. The sixth factor, Advancement/Recognition, revealed that the A1C group was less positive than the SrA/Sgt group.

It was not suprising to discover that the respondents attitudinal differences ranged by grade. It is generally expected that the higher grades have more time in the service. As an individual achieves more rank and time in service, they tend to acquire positions with more challenges, and this requires increased mission and supervisory responsibilities. Since the SrA/Sgt groups are targeted for retention beyond their first enlistment, it was unexpected to find this group to be the least positive. Over 44% of this group had less than 4 years of service, and 53% had less than 8 years of service. In that 53%, it is possible that some were six-year enlistments and could still be considered first term airmen, and were targeted for retention. It is important to recognize that airmen in this group are considering career decisions. Factors which play on this decision include commanders and supervisors, spouses, and other family members. Peer pressure may also complicate this decision-making process. While it cannot be empirically concluded these are the major factors for this groups' less positive attitudes, it suggests further study and evaluation.

Discussion-AFSS

It is important to note that the AFSS survey had very few average responses in the negative scale range. Of the 58 attitudinal items on the survey, only five variables reflected negative scale responses. (Negative is defined as a mean of less than 4.0 on the Likert scale.) The variable "Air Force leaders are sensitive to the needs of the Air Force family" received negative responses from five of the eight groups of spouses. The groups varied from A1C/Msgt spouses (mean=3.5) to SrA/Sgt (mean=3.1). TSgt and SSgt spouses responses were between those means. The other three groups had a 4.0 mean for this variable. Variable #25, "member's ability not fully used on the job" received less positive responses from SrA/Sqt spouses. "Satisfaction with child care" centers received less positive responses from SrA/Sgt, and TSgt spouses (mean=3.9). All groups responded negatively to the variable "spouse participation necessary to members' career." TSgt, MSgt, and SMSgt spouses reflect slightly negative responses to the "level of satisfaction with base exchange" (mean=3.9). In all other variables, each group reflected positive responses. The same trend emerged as in the OAP. The spouses of the higher enlisted grades generally responded more positively to the attitudinal items in the AFSS than the lower enlisted grade spouses. The data tend to reveal that if the military members are job satisfied, their spouses are also satisfied in most areas. Overall, spouses were fairly positive on most quality

of life items in the AFSS survey.

Conclusions

A main purpose of this research was to review the OAP data and determine if there were attitudinal differences among the enlisted grades in the Air Force. As discussed in Chapter Four, a number of statistically significant differences were identified. As a result, it can be concluded:

- 1. The job attitudes of all of the enlisted grade groups are generally positive.
- 2. The higher grades of enlisted personnel reflect more positive job attitudes than the lower grades of enlisted personnel.
- 3. The SrA/Sgt group reflect the least positive attitudes of any group.

A second purpose of the research was to review the AFSS data and determine if there was statistically significant differences among the spouses of each enlisted grade. As a result, it can be concluded:

- 1. The attitudes of all of the spouse groups are generally positive.
- 2. The spouses of the higher grade enlisted personnel are more satisfied than the spouses of the lower grades.

Recommendations

In summary, two disturbing trends were identified. First, the SrA/Sgt group provided the least positive responses. As discussed earlier in this chapter, this is the group targeted

for retention beyond the first term of service. Second, the spouses did not perceive AF leaders were interested in family problems. The following recommendations are offered:

- 1. Additional study is required to determine if this trend is Air Force wide or within specific MAJCOMS.
- 2. After that determination, information on these findings should be provided to the MAJCOM Directors of Personnel and the MAJCOM Senior Enlisted Advisors for distribution to the field units.
- 3. Results of this study should be used as a baseline to determine the effectiveness of family issue programs. For example, the attitudinal results of the enlisted personnel and their spouses could be compared before and after the establishment of a Family Support Center on base.
- 4. Results of this study should be used as a baseline to determine the effectiveness of new military personnel programs. For example, many bases have a Colonel Counseling Program. This program requires counseling for first term enlisted personnel who are uncommitted to a career. After the conseling is accomplished, there is no follow-up to evaluate that the time was productive or that it changed the individual's perception of Air Force life.
- 5. The Air Force needs to continue the OAP and the AFSS on a periodic basis. Since the LMDC consultant program is being phased out, a new office of responsibility and method of administration needs to be established.

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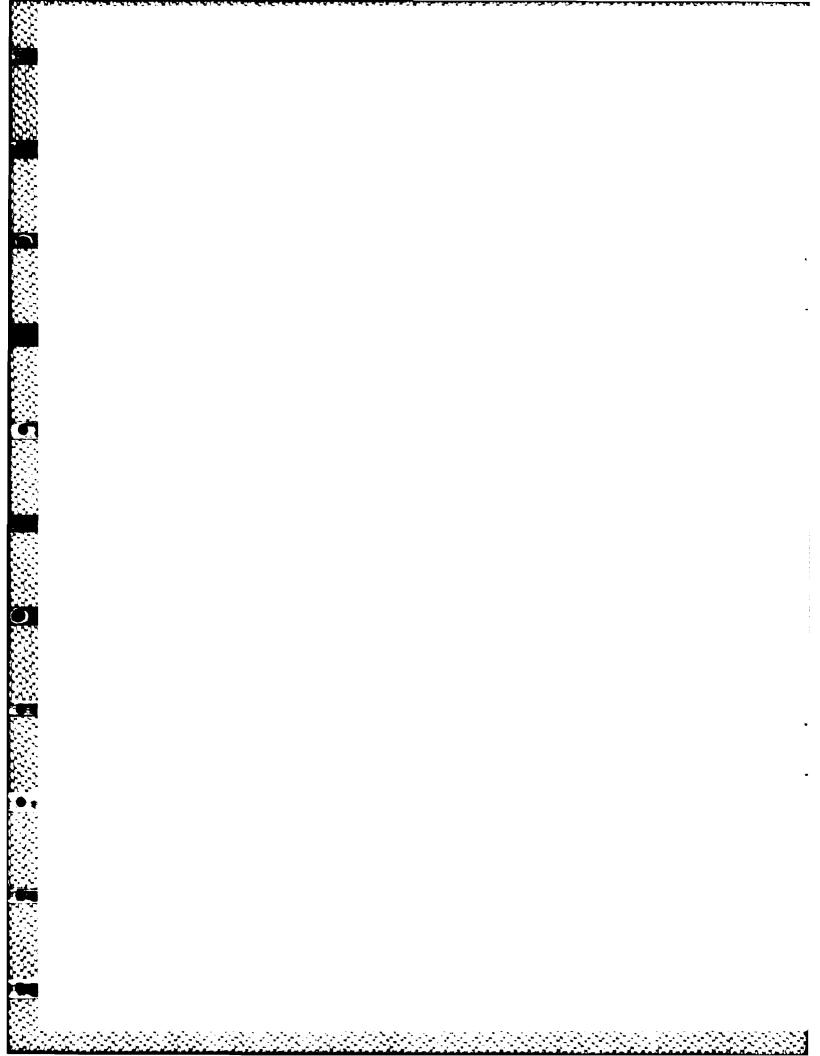
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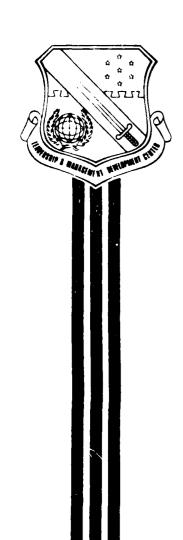
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APPENDIX	

APPENDIX A

ORGANIZATIONAL ASSESSMENT PACKAGE SURVEY:
FACTORS AND VARIABLES



ORGANIZATIONAL ASSESSMENT PACKAGE SURVEY

FACTORS

AND

VARIABLES

JANUARY 1986

LEADERSHIP AND MANAGEMENT DEVELOPMENT CENTER AIR INVERSITY

FACTORS AND VARIABLES OF THE ORGANIZATIONAL ASSESSMENT PACKAGE

conduct research on Air Force systemic issues using information in the OAP The OAP is a 109-item survey questionnaire designed jointly by the Air database, (b) provide leadership and management training, and (c) provide Force Numan Resources Laboratory and the Leadership and Management Development Center (LMDC) and is used to aid LMDC in its missions to: management consultation service to Air Force commanders upon request. Allowable responses to the attitudinal items on the survey range from I (low) to 7 (high). The attitudinal items are grouped into 25 factors that address such areas as the job itself, management and supervisions frommance from the communications, and performance in the onalization. Each data record consists of 7 externally coded descriptors and 24 demographic items as well as the responses to the 93 attitudinal items.

The factors measured by the OAP are grouped into a systems model to assess three aspects of a work group: imput, process, and output (adapted from McGrath's model).

Input. In LADC's adaptation of the model, input is comprised demographics, work itself, and job enrichment.

Descriptive or background information about the A. Demographics. Descript respondents to the OAP survey.

41

B. Work [tself. The work itself has to do with the task properties (technologies) and environmental conditions of the job. It assesses the patterns of characteristics members bring to the group or organization, and patterns of differentiation and integration among position and roles. The following OAP factors measure the work itself:

806 - Job Desires (Need For Enrichment)
810 - Job Performance Goals
812 - Task Characteristics
813 - Task Autonomy
814 - Mork Repetition
816 - Desired Repetitive Easy Tasks
823 - Job Related Training
Job Influences (not a statistical factor)

C. Job Enrichment. Measures the degree to which the job itself is interesting, meaningful, challenging, and responsible. The following OAP factors measure job enrichment:

800 - Skill Variety 801 - Task Identity 802 - Task Significance 804 - Job Feedback 806 - Need for Enrichment Index (Job Desires) 807 - Job Motivation Index

808 - OJI Total Score 809 - Job Motivation Index - Additive 825 - Motivation Potential Score

Work Group Process. The work group assesses the pattern of activity and interaction among the group members. The following OAP factors measures leadership and the work group process:

805 - Performance Barriers/Blockages (Work Support)

818 - Management and Supervision 819 - Supervisory Communications Climate 820 - Organizational Communications Climate Work Interferences (not a statistical factor) Supervisory Assistance (not a statistical factor)

Work Group Output. Measures task performance, group development, and effects on group members. Assesses the quantity and quality of task performance and alteration of the group's relation to the environment. Assesses changes in positions and role patterns, and in the development of norms. Assesses changes on skills and attitudes, and effects on adjustment. The following OAP factors measure the work group output:

817 - Advancement/Recognition 821 - Work Group Effectiveness (Perceived Productivity) 822 - Job Related Satisfaction 824 - General Organizational Climate

EXTERNALLY CODED DESCRIPTORS

Batch Number

Julian Date of Survey

Major Command

Base Code

Consultation Method

Consultant Code

Survey Version

(Note: These Items are concatenated to each data record during EDP processing.)

Statement	Total months in present career field:	1. Less than 1 worth 2. More than 1 month, less than 6 months 3. More than 6 months less than 12 months	More than		Total months at this station:	255 255	4. More than 12 months, less than 18 months 5. More than 18 months, less than 24 months 6. More than 24 months are than 36 months	Č	5 5		4. Fore than 12 months, less than 18 months 5. More than 18 months, less than 24 months 6. More than 34 months, less than 36 months 7. More than 36 months	Tour Ethnic Group is:		 Black, not of Mispanic Origin Mispanic White, not of Mispanic Origin 	6. Other	Which of the following "best" describes your marital status?	0. Not married.	1. Narried: Spouse is a civilian employed outside home.
Statement Humber	~				•				•			w				=		
Variable Number	900				\$00				900			200				800		
DEPOGAMPHIC ITEMS (NOT A STATISTICAL FACTOR)		Statement Statement	Supervisor's Code	Nork Group Code	264	Tour age is	You are (officer, enlisted, 65, etc.)	Your pay grade is	Primary AFSC	Outy AFSC	(Mote: The above items are on the response sheet.)	(Not used)	(Not used)	lotal years in the Air Force:	1. Less than 1 year	2. More than I year, less than 2 years 3. More than 2 years, less than 3 years		5. Hore than 8 years, less than 6 years 6. Hore than 8 years
250430		Statement	•	•	•	•	•	•	•	•	The above item	•	•	-				
		Yariable Rumber	•	•	•	•	•	•		•	(Note:	10	200	8				

5 F.	8 How many peop 1. Hone 2. 1 3. 2 4. 3 9 For how many reports?	1. Non 2. High 3. Les 4. Ivo 5. 8a 6. Has 7. Doc 7 Highest educatio 1. HOD 3. WCO 3. WCO 3. WCO 3. WCO 4. Seni 5. Squa 6. Inte AFSC 7. Seni	Statement Number
- 90 AUNA	Now many peop 1. Hone 2. 1 3. 2 4. 3 For how many reports?		4
1. None 5. 4 to 5 2. 1 6. 6 to 8 3. 2 7. 9 or more 4. 3 Does your supervisor actually write your performance report? 1. Yes 2. No 3. Not sure	How many people do you directly supervise? 1. Hone 5. 4 to 5 2. 1 6. 6 to 8 3. 2 7. 9 or more 4. 3 7. 9 or more reports?	1. Non-high school graduate 2. High school graduate 3. Less than two years college 4. Two years or more college 5. Bachelors Degree 6. Masters Degree 7. Doctoral Degree 7. Doctoral Degree 8. Highest level of professional military education (residence or correspondence): 0. None or not applicable 1. HCD Orientation Course or USAF Supervisor Course (ACO Phase 1 or 2) 2. MCD Leadership School (MCO Phase 3) 3. WCD Cacademy (MCO Phase 4) 4. Senior MCD Academy (MCO Phase 5) 5. Squadron Officer School 6. Intermediate Service School (i.e., ACSC, MAC) 7. Senior Service School (i.e., ACSC, MAC) 8. Senior Service School (i.e., ACSC, MAC) 9. Senior Service School (i.e., ACSC, MAC) 9. Senior Service School (i.e., ACSC, MAC)	Statement Your highest education level obtained is:
0 8	01 7	016 015	Yariable Number
15	z	12 11	Statement Number
	1. Never 4. Weekly 2. Occasionally 5. Daily 3. Monthly 6. Continuously How often are group meetings used to solve problems and establish goals? 1. Never 3. About half the time	I. Alone 2. With one or two people 3. As a small work group (3-5 people) 4. As a large work group (6 or more people) 5. Other What is your usual work schedule? 1. Oay shift, normally stable hours 2. Swing shift (about 1600-2600) 3. Wid shift (about 2400-4800) 4. Rotating shift schedule 5. Day or shift work with irregular/unstable hours 6. Frequent IDY/travel or frequently oncall to report to work 7. Crew schedule How often does your supervisor hold group meetings?	Statement

610	Variable Rumber
16	Statement Kumber
Which of the following	Statement

Which of the following best describes your career or employment intentions?

- Planning to retire in the mext 12 months
 Will continue in/with the Air Force as a
- Will most likely continue in/with the
- Air Force May continue in/with the Air Force
- . May continue in/with the Air Force . Will most likely not make the Air Force
- a career

 Will separate/terminate from the Air
 Force as soon as possible

MOTE: Yariable 008, Statement II was added to the OAP on 19 Jan 80 and replaced variable 014 which appears on page 6. Although no longer used, Yariable 014 is still shown because data collected from about 25,000 samples for this variable are still in the data base.

FACTORS

Each 800 series factor consists of two or more variables which correspond to statements in the OAP. A mean score can be derived for each factor except 805, 807, 808, 809 and 825 by using a "straight average." The formula for computing the exceptions is indicated.

FACTOR 800 - SKILL MARIETY: Measures the degree to which a job requires a wariery of different tasks or activities in carrying out the work; lavolves the use of a number of different skills and talents of the worker; skills required are valued by the worker.

212	S S	Variable Number
3	17	Statement Number
To what extent does your job require you to use a number of complex skills?	To what extent does your Job require you to do many different things, using a variety of your talents and skills?	Statement

FACTOR 801 - TASK IDENTITY: Measures the degree to which the job requires completion of a "whole" and identifiable piece of work from beginning to end.

21	, 202	Variable Number
3	5	Statement Humber
To what extent does your job provide you with a chance to finish completely the piece of work you have begun?	To what extent does your job involve doing a whole task or unit of work?	Statement

FACTOR 802 - TASK SIGNIFICANCE: Measures the degree to which the Job has a substantial impact on the Tives or work of others; the importance of the Job.

Statement	To what extent is your job significant in that it affects others in some important way?	To what extent does doing your job well affect a lot of people?
Statement	61	27
Variable Number	203	012

FACTOR 303 (NOT USED)

FACTOR 804 - JOB FEEDBACK: Measures the degree to which carrying out the work activities required by the job results in the worker obtaining clear and direct information about job outcomes or information on good and poor performance.

Statement	To what extent are you able to determine how well you are doing your job without feedback from anyone else?	To what extent does your job provide the charce to know for yourself when you do a good job, and to be responsible for your own work?
Statement	22	92
Variable Number	212	602

FACIOR 805 - MORK SUPPORT: Measures the degree to which work performance is bindered by additional duties, details, inadequate tools, equipment, or work

Statement	To what extent do additional duties interfere with the performance of your primary job?	To what extent do you have adequate tools and equipment to accomplish your job?	to what extent is the amount of work space provided adequate?
Statement Number	æ	*	£
Yariable	902	207	\$02

Formula (8-206+207+208)/3

FACTOR BUG - MEED FOR EMPICHMENT INDEX (JOB DESIRES): Has to do with Job related characteristics (autonomy, personal growth, use of skills, etc.) that the individual would like in a Job.

Statement	(in my job, I would like to have the characteristics describedfrom "not at all" to "an extremely large amount")	Opportunities to have independence in my work.	A job that is meaningful.	The opportunity for personal growth in my job.	Opportunities in my work to use my skills.	Opportunities to perform a variety of tasks.
Statement	would like to have	15	25	53	\$\$	\$\$
Variable Humber	(In my Job, I describedfr	692	250	152	252	253

FACTOR 807 - JOB MOTIVATION INDEX: A composite index derived from the six job characteristics that reflects the overall "motivating potential" of a job; the degree to which a job will prompt high internal work motivation on the part of job encumbents.

Index is computed using the following factors:

Skill variety	Task Identity	Task significance	Performance barriers/blockages	Task autonomy	Job feedback	
2	108	805	808	813	804	

FACTOR 808 - OUI TOTAL SCORE: Assesses one's perception of motivation provided by his or her job. This Tactor is a variation of a scale employed by other job motivation theorists.

Score is computed using the variables in the following formula:

Formwia (9201-9202-9203-9270-9271-9272 +8-9206-9207-9208-9209-9210 +9211-9212-9213)

FACTOR 809 - JOB HOTIVATION INDEX ---- ADOITIVE: This factor is a variation of a scale employed by other job motivation theorists.

Index is computed using the following factors:

Skill variety	Task Identity	Task significance	Performance barriers/blocks	Task autonomy	Work repetition
906	108	2 08	808	813	708

ŝ,

Formula ((800-801-802-805)/4)-813-804

FACTOR 810 - JOB PERFORMANCE SOALS: Measures the extent to which Job performance goals are clear, specific, realistic, understandable, and challenging.

	To what extent do you know exactly what is expected of you in performing your job?	To what extent are your job performance goals difficult to accomplish?	To what extent are your job performance goals clear?	To what extent are your job performance goals specific?	To what extent are your job performance goals realistic?
Statement	ž	35	36	37	38
Yariable Komber	217	518	273	274	122

46

FACTOR 811 - PRIDE: Measures the pride in one's work.

Statement	To what extent are you proud of your Job?	To what extent does your work give you a feeling of pride?
Statement Humber	32	4.6
farfable Rumber	215	275

=

FACTOR 812 - TASK CHABACTERISTICS: A combination of skill variety, task Identity, task significance, and job feedback designed to measure several aspects of one's job.

Statement	To what extent does your job require you to do many different things, using a variety of your talents and skills?	To what extent does your job involve doing a whole task or unit of work?	To what extent is your job significant, in that it affects others in some important way	To what extent are you able to determine how well you are doing your job without feedback from anyone else?	To what extent does your job provide the chance to kr. i for yourself when you do a good job, and to be responsible for your own wort?	To what extent does doing your Job well affect a lot of people?	To what extent does your Job provide you with a chance to finish completely the piece of work you have begun?	To what extent does your Job require you to use a number of complex skills?
Statement Humber	7.	18	61	22	92	22	58	8
Variable Number	102	202	203	21.2	602	210	112	212

FACIOR 813 - TASK AUTOMOMT: Measures the degree to which the job provides freedom to do the work as one sees fit; discretion in scheduling, decision making, and means for accomplishing a job.

Statement	To what extent does your job provide a great deal of freedom and independence in scheduling your work?	To what extent does your job provide a great deal of freedom and independence in selecting your own procedures to accomplish it?	To what extent does your Job give you freedom to do your work as you see filt?	To what extent are you allowed to make the major decisions required to perform your job well?
Statement Rumber	R	21	8	31
Yariable Number	270	1/2	213	214

44 To what extent are you being prepared to accept increased responsibility?	45 To what extent do people who perform well receive recognition?	47 To what extent do you have the opportunity to learn skills which will improve your promo-	CION POCENTIAL SUPERVISION (A): Heasures the degree to which the	vorker has nign performance standards and good work procedures. Measures support and guidance received, and the overall quality of supervision.	Statement Statement Statement	58 ty supervisor is a good planner.	59 My supervisor sets high performance standards.	60 My supervisor encourages teamork.	61 My supervisor represents the group at all times.	62 My supervisor establishes good work procedures.		b) My supervisor has made his responsibilities clear to the group.	64 My supervisor fally explains procedures to each group member.	416 416 42 Supervisor performs well under pressure. FACIOR - HANAGEMENT and SUPERVISION (8): (NOT A STATISTICAL FACIOR)	Statement Statement	66 My supervisor takes time to help me when needed.	71 My supervisor lets me know when I am doing a poor Job.	75 When I need technical advice, I usually go to my supervisor.	=
510	192	972	FACTOR 81	and guide	Variable Number	\$	\$0\$	01•	ij	415	;	:	445	416 FACTOR -	Variable Humber	92	÷	439	
FACTOR 814 - NORK REPETITION: Measures the extent to which one performs the same tasks or faces the same type of problems in his or her job on a regular basis.	Statement	To what extent do you perform the same tasks repeatedly within a short period of time?	io what extent are you faced with the same type of problem on a weekly basis?		FACION 816 - DESIREO REPETITIVE EASY TASKS: Heasures the extent to which one			A tob in which tacks are renefitive.			FACTOR - JOB INFLUENCES (NOT A STATISTICAL FACTOR):	Statement	To what extent do you feel accountable to your supervisor in accomplishing your job?	To what extent do co-workers in your work group maintain high standards of performance?	FACIOR 817 - ADVANCEMENT/RECOGNITION: Measures one's awareness of advancement and recognition, and Teelings of Deing prepared (i.e., learning new skills for promotion).	in the state of th	To what extent are you aware of promotion/ad-	To what extent do you have the opportunity to progress up your career ladder?	13
ORK REPETITION: P	Statement Number	39	Q	(NOT USED)	DESTRED REPETITIVE		Statement	3	2 5		INFLUENCES (NOT A S	Statement Number	13	24	ADVANCEMENT/RECOGNION, and Feelings of	Statement	7	5	
FACTOR 814 -	Variable	922	223	FACTOR 815 ()	FACTOR 816 - 1	accomplish.	Variable	, ×	258		FACTOR - JOB	Yariable Humber	216	238	FACTOR 817 - 1 and recognition	Variable	234	539	

FACTOR 819 - SIDERNISORY COMMUNICATIONS CLIMATE: Measures the degree to which the worker perceives that there is good repoort with supervisors, that there is good working environment, that innovation for task improvement is encouraged, and that rewards are based upon performance.

Taber 1	Number	Statement
426	67	My supervisor asts members for their ideas on task improvements.
827	3	My supervisor explains how my job contributes to the overall mission.
431	69	My supervisor helps me set specific goals.
433	0/	My supervisor lets are know when I am doing a good job.
435	Ľ	My supervisor always helps me improve my performance.
436	7.3	My supervisor insures that I get job related training when needed.
437	7.	My job performance has improved due to feed- back received from my supervisor.
442	76	My supervisor frequently gives ame feedback on how well I am doing my job.

FACTOR 820 - ORGANIZATIONAL COMMUNICATIONS CLIMATE: Measures the degree to which the worker perceives that there is an open communications environment in the organization, and that adequate information is provided to accomplish the job.

Yariable	Sutenet	Tariable Statement
Member	Number	Statement
8	85	ideas developed by my mort group are readily accepted by management personnel above my supervisor.
100	2	My organization provides all the mecessary information for me to do my job effectively.
200	\$6	My organization provides adequate information to my work group.
ία.	88	My work group is usually aware of important events and situations.
¥	98	My complaints are aired satisfactorily.
309	16	The information in my organization is widely shared so that those needing it have it available.

My organization has clear-cut goals.	The goals of my organization are reasonable.	My organization provides accurate information to my work group.	EMESS: Messures one's view of the quantity, generated by his or her work group.	Statement	The quantity of output of your work group is very high.	The quality of output of your work group is very high.	When high priority work arises, such as short suspenses, crash programs, and schedule changes, the people in my work group do an outstanding job in handling these situations.	Your work group always gets maximum output from available resources (e.g., personnel and material).	four work group's performance in comparison to similar work groups is very high.	FACTOR - WORX INTERFERENCES (MOT A STATISTICAL FACTOR): Identifies things that Impede an individual's Job performance.	Statement	To what extent do you have the necessary supplies to accomplish your job?	To what extent do details (task mot covered by primary or additional duty descriptions) interfere with the performance of your primary job?	To what extent does a bottlenect in your organization seriously affect the flow of work either to or from your group?
*	\$	81	FACTOR 821 - WORK GROUP EFECTIVENESS: Measures quality, and efficiency of work generated by his	Statement	11	7.8	96	8	160	FACTOR - WORK INTERERENCES (MOT A STAT Impede an Individual's Job performance.	Statement Humber	7	64	я
314	317	316	FACTOR 821 - quelity, and	Yariable	529	260	192	564	592	FACTOR - NORX Impede an Ind	Variable Number	112	278	279

FACIOR 822 - JOB RELATED SATISFACTION: Measures the degree to which the worker is generally satisfied with factors surrounding the job.

	Feeling of Nelpfulness Feeling of Nelpfulness The Chance to help people and improve their welfere through the performance of my job. The importance of my job performance to the welfare of others.	Co-worter Relationships By amount of effort compared to the effort of my co-worters, the extent to which my co-worters share the load, and the spirit of Learwork which exists among my co-workers.	family Attitude Toward Job The recognition and the pride my family has in the work I do.	Whert Schedule, flexibility and regularity of my work schedule; the number of hours I work per week.	Job Security	Acquired Valuable Skills The Chance to acquire valuable skills in my Job which prepare me for future opportunities
1	101	102	103	106	101	108
Variable	705	709	710	111	718	719

FACTOR 823 - JOB RELATED TRAINING: Measures the extent to which one is satisfied with on-the-job and technical training received.

My Job as a Whole

5

723

49

Statement	On-the-Job Training (QJI) The UJI instructional methods and instructors competence.	Technical Training (Other than OJT) The technical training I have received to perform my current job.
Statement Number	7 01	\$01
Variable Number	111	712

_

FACIOR 324 - GENERAL ORGANIZATIONAL CLIMATE: Measures the Individual's perception of his or her organizational environment as a whole (i.e. spirit of teamort, communications, organizational pride, etc.).

Statement	My organization is very interested in the attitudes of the group members toward their jobs.	My organization has a very strong interest in the welfare of its people.	I am very proud to work for this organization	I feel responsible to my organization in accomplishing its mission.	Personnel in my unit are recognized for outstanding performance.	i am usually given the opportunity to show or demonstrate my work to others.	There is a high spirit of teamwork among my co-workers.	There is outstanding cooperation between work groups of my organization.	i feel motivated to contribute my best efforts to the mission of my organization.	My organization rewards individuals based on performance.	
Statement Number	87	88	69	S.	26	93	*	95	16	86	
Variable Number	300	×	307	8	310	311	312	313	315	316	

FACTOR 825 - MOTIVATION POTENTIAL SCORE: This factor is another variation of a scale employed by other job motivation theorists. The score ranges between 1 and 343 with 109 being the Air force average. Low scores indicate a poorly motivating job. Score is computed using the following factors:

Skill variety Task identity		
800 101	805	33

Formula ((800+801+802)/3)*813*804

w١
ᆲ
91
~1
αı
-Ci
-
- •

Statement	To what extent does your job give you freedom to do your work as you see	To what extent are you allowed to make the major decisions required to perform your job well?	To what extent are you proud of your Sob?	To what extent do you feel accountable to your supervisor in accomplishing your job?	To what extent do you know exactly what is expected of you in performing your job?	To what extent are your job performance goals difficult to accomplish?	(Not used)	io what extent are your job performance goals realistic?	(Hot used)	To what extent do you perform the same tasks repeatedly within a short period of time?	To what extent are you faced with the same type of problem on a weekly basis?	 This variable is an element of "job influences" (not a statistical factor).
Statement	я	ĸ	a	11	×	\$5 \$5	:	x	:	2	\$	is an element of
Factor	613	613	118	:	019	019	:	910	:	418	* 18	riable
Variable Number	213	214	512	-912	217	912	022 1 612	121	222-222	922	223	• This va factor).
Statement	To what extent does your Job require you to do many different things, using a variety of your talents	and skills? To what extent does your job involve doing a whole task or unit of work?	To what extent is your job significant, in that it affects others in some	(Not used)	To what extent do additional duties interfere with the performance of your primary job?	To what extent do you have adequate tools and equipment to accomplish your job?	To what extent is the amount of work made amounted administ?	To what extent does your Job provide	the chance to know for yourself were you do a good job, and to be	responsible for your own work. To what extent does doing your job well affect a lot of people?	To what extent does your job provide you with a chance to finish completely the piece of work you have begun?	To what eatent does your job require yes to use a number of complex skills?
Statement	rı .	•	61	:	8	**	\$2	92			8 2	53
Factor #		218/108	219/209	:	508	\$08	\$08	804/812		218/209	218/108	218/008
Variable	_	202	503	502 7 702	902	æ	\$ 02	82		012	1112	212

<u>•</u> .]	257				•	197			•	•	•	•	,	8	3
Yariable Number	256 & 257	858	Ĉ	92	5	196 4 696	3 8		592	566-269	270		;	313	;
Statement	(Not used)	To what grient are you aware of promotion/advancement omportunities that affect you?	(Not used)	To what extent do co-workers in your work group maintain high standards of performance?	To what extent do you have the opportunity to progress up your career ladder?	To what extent are you being prepared to accept increased responsibility?	To what extent do people who perform well receive recognition?	(Not used)	Opportunities to have independence in my work?	A job that is meaningful.	The apportunity for personal growth in my job.	Opportunities in my work to use my skills.	Opportunities to perform a variety of tasks.	(Not used)	A job in which tasks are repetitive.
Statement Number	;	=	;	¥	Ç	3	\$:	15	25	53	z	55	:	*
Factor	ŧ	218	:	;	817	81)	718	:	906	908	8	90	90	:	916
Variable	228-233	ă	235-237	238*	239	92	182	242-248	549	95.2	152	252	283	254	582
														• • '	

51

Statement

^{*} This variable is an element of "job influences" (not a statistical factor).

Statement Number	88	*	18	2	6	8	x	26	æ	z.	ş
Factor	820	8	924	824	28	824	2	824	824	\$28	128
Yarfable Number	303	Š	302	306	700	ğ	8	310	311	3112	31.3
Statement	To what extent are your job performance goals clear?	To what extent are your job performance goals specific?	To what extent does your work give you a feeling of pride?	To what extent do you have the opportunity to learn skills which will improve your promotion petential?	to what extent do you have the necessary supplies to accomplish your job?	To what extent do details (task mot covered by primary or additional duty descriptions) interfere with the performance of your primary job?	To what extent does a bottleneck in your organization seriously affect the flow of work either to or from your group?	(Mot used)	ideas developed by my work group are readily accepted by management personnel above my supervisor.	by organization provides all the necessary information for me to do my job effectively.	My organization provides adequate information to my work group.
Statement Number	92	33	46	\$	5	₩	8	;	82	2	Z
Factor	910	810	118	817	:	:	:	:	820	2	028
Yariable Number	27.3	\$18	275	276	217**	278**	**617	280-299	90	301	305

My organization has a very strong interest in the welfare of its people.

I as very proud to work for this

organization.

My organization is very interested in the attitudes of the group members toward their

My complaints are aired satisfactorily.

My work group is usually aware of important events and situations.

 These variables are elements of "work interferences" (not a statistical factor).

2

7.7

There is outstanding cooperation between work groups of my organization.

I am usually given the opportunity to show or demonstrate my work to others.

Personnel in my unit are recognized for outstanding performance.

There is a high spirit of teamort among my

co-workers.

The information in my organization is widely shared so that those needing it have it

available.

I feel responsible to my organization in accomplishing its mission.

Variable Number	Factor	Statement Number	Statement	Variable Rumber
314	950	9 6	My organization has clear-cut goals.	924
315	\$24	97	I feel motivated to contribute my best efforts to the mission of my organization.	427
316	824	86	My organization rewards individuals based on performance.	82 *
317	820	66	The goals of my organization are reasonable.	067 7 627
318	820	001	My organization provides accurate information to my work group.	431
319-403	:	;	(Not used)	432
\$ 0	818	83	My supervisor is a good planner.	433
405	818	89	My supervisor sets high performance standards.	******
601-901	;	1	(Not used)	435
410	818	8	My supervisor encourages beamork.	
=	818	19	My supervisor represents the group at all times.	4 36
213	818	62	My supervisor establishes good work procedures.	63 7
413	918	63	by supervisor has made his responsibilities clear to the group.	£36.7
414 4 415	:	:	(Not used)	
416	818	65	My supervisor performs well under pressure.	440 4 441
417-423	:	:	(Not used)	442
454	:	99	My supervisor takes time to help me when needed.	143 2 444
\$20	:	:	(Mot used)	445
;	•	,		446-704

My supervisor asks members for their ideas on task improvements.

Statement

Factor

Variable Rumber

(Not used)

819

My supervisor explains how my job contributes to the overall mission.

My supervisor lets me know when I am doing a good job.

My supervisor helps me set specific goals.

(Not used)

(Not used)

My supervisor lets me know when I am doing a poor job.

My supervisor always helps me improve my performance.

My supervisor insures that i get job related training when needed.

My job performance has improved due to feedback received from my supervisor.

619

(Not used)

••• This variable is an element of "supervisory assistance" (not a statistical factor).

*** These variables are elements of "supervisory assistance" (not a statistical factor). (Not used) 446-704

When I need technical advice, I usually go to my supervisor.

(Not used)

My supervisor frequently gives me feedback on how well I am doing my Job.

(Not used)

8

My supervisor fully explains procedures to each group member.

Statement	feeling of Helpfulness The Chance to help people and improve their welfare through the performance of my job. The importance of my job performance to the welfare of others.	(Not used)	Co-worker Relationships Wy amount of effort compared to the effort of any co-workers, the extent to which my co-workers share the load, and the spirit of teamwork which exists among my co-workers.	Family Attitude Toward Job The recognition and the pride my family has in the work I do.	On-the-Job Training (QJT) The UJI instructional methods and Instructors' competence.	Technical Training (Other than GJT) The technical training I have received to perform my current job.	(Mot used)	Mork Schedule My work schedule; flexibility and regularity of my work schedule; the number of bours i work per week.	Job Security	Acquired Valuable Skills The chance to acquire valuable skills in my job which prepare me for future apportunities.	(Not used)	My Job as a Whole	(Wot used)
Statement	101	:	102	103	104	2 5	:	901	101	108	:	601	;
Factor	823	:	23	228	623	នួ	;	228	228	228	:	228	:
Yariable Member	305	706-708	109	710	111	71.2	713-716	111	917	719	120-122	2	124-999

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-	APPENDIX	 	
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APPENDIX B

U.S. AIR FORCE SPOUSE SURVEY:
VARIABLES AND FACTORS



U. S. AIR FORCE SPOUSE SURVEY

VARIABLES
AND
FACTORS

JANUARY 1986

LEADERSHIP AND MANAGEMENT DEVELOPMENT CENTER AIR UNIVERSITY
Maxwell Air Force Base, Alabama 36112-5712

The U.S. Air Force Spouse Survey is a 77-item attitudinal survey developed by the Leadership and Management Development Center (LMDC) to examine the relationship between spouse and family attitudes, and the member's lob satisfaction and career intentions. It serves three main purposes (a) to provide a recurring measure of attitudes, opinions, and beliefs of Air Force spouses, (b) to link responses of Air Force members with those of their spouses, and (c) to determine the effect of spouses' abtitudes on the members' job and retention.

Items of the survey are divided into two sections, desceptable and attitudinal. The first section contains 15 items that are essentially demographic in nature; the second section consists of 58 items grouped into 14 statistical factors which measure such areas as the spouse's identification with the Air Horce lifestyle, and perceptions of how various sources (such as base services and TDY) influence the member's career intentions, and spouse's desire for career intention. Four additional items are not included in the statistical factors because of problems interpreting their responses or because they did not load to a factor during analysis; however, data from these items are included in the data base.

The Spouse Survey may be administered either by itself or in conjunction with another LMDC attitudinal survey, the Organizational Assessment Package (DAP). The DAP focuses on members'jobs, leadership effectiveness and organizational issues and is administered to a census of the organization to which LMDC has been invited as a part of the LMDC consultation process. The CAP is administered to military and civilian members of the organization in group sessions. They are assured of the confidentiality of the individual survey response sheets (which are processed at Maxwell AFB where the consultants analyze the data for feedback to the organization in approximately five to six weeks).

When the Spouse burvey is administered in conjunction with the OAP survey, members are first instructed to complete a special section of the Spouse Survey response sheet with codes that permit members' responses to the OAP to be matched with those of their spouses, and then the members are told to ask their spouses to complete the Spouse Survey and return it in a sealed envelope to a local, central collection point. When the Spouse Survey is administered by itself, packages containing instructions, a survey booklet, and a self-addressed return envelope are mailed to the participants. In both cases, the Spouse Survey response sheets are returned in sealed envelopes so only LMDC personnel see completed response sheets. This collection process allows

confidentiality similar to that given to members compact the SAP.

Both the Spouse and DAP surveys use a seven-point livers response scale. This facilitates administration and a secomparability of the data bases. The data for the Socuse Staves and the DAP survey are stored in separate, cumulative sate same and may be retrieved by demographics such as personnel colling, age, sex, spouse employment status, and educational leving status and for members and spouses may be analyzed jointly by using the survey matching codes, thus allowing examination of the correlations between the attitudes of military members and treat spouses.

The Spouse Survey data base is kept in two files: a matched Spouse-OAP data file containing approximately 8,500 corres and a "Spouse only" data file, which includes additional socres correttat did not match (for various reasons) with OAP care. This second file allows retention of data which could not be stored to the matched data file. Thus, this data file is larger, containing over 11,000 cases.

Since January 1982, the Spouse Survey has been administered to personnel from 34 bases, 22 in the CONUS, and 12 overseas. Responses from officers' spouses make up 23% of the data base, with spouses of enlisted members accounting for 68%, the remaining 9% being spouses of Air Force civilian employees. Thirteen percent of the respondents are male and 87% are female. (These demographics are from the "spouse only" data file).

U.S. AIR FORCE SPOUSE SURVEY VARIABLES AND FACTORS

Variables

Variable	Item <u>Number</u>	Survey Statement Response Options
AGE *		Age of survey respondent
SEX *		Sex of survey respondent
PERCAT *		Personnel category (officer, enlisted, or civilian) of Air Force member
GRADE *		Pay Grade (e.g., Ø1, Ø6, 14) of Air Force member

* When Spouse Survey data are matched with OAP data, the above variables are recoded (as indicated below) to differentiate them from OAP variables with the same names.

SAGE		Age of survey respondent
SSEX		Sex of survey respondent
SPERCAT		Personnel category (officer, enlisted, or civilian) of Air Force member
SGRADE		Pay Grade (e.g., 01, 06, 14) of Air Force member
51	1.	How many years does your spouse have in in the Air Force?

- Less than 1 year.
- More than 1 year, less than 2 years. ₽.
- More than 2 years, less than 3 years.

- More than 3 years, less than 4 years. More than 4 years, less than 8 years. More than 8 years, less than 12 years. 6.
- 7. More than 12 years.

How many months have you been at this engineer SE ₽. (base) during this assignment " Less than 1 month. 2. More than 1 month, less than S months. 3. More than 6 months, less than 12 months. More than 12 months, less than 18 months. More than 18 months, less than 24 5. 6. More than 24 months, less than 36 months. 7. More than 36 months. How many years have you been married to 53 3. your spouse? Less than 1 year. 1. More than 1 year, less than 4 yes. More than 4 years, less than 8 yes. More than 8 years, less than i2 yrs. More than 12 years, less than 16 yrs. More than 16 years, less than 20 yrs. €. More than 20 years. **S4** Where do you live? On the base to which my spouse is assigned On another military installation 3. Off base, renting Off base, buying S5 5. If you live on base, why? 1. I live off base. Quality and availability of 2. schools. Off base housing is too expensive. Off base housing is not available. 5. Requirements of spouse's job. 6. Base housing occupancy requirements. 7. Other

Sē	6.	If you live off base, why?
		 I live on base. Quality and availability of schools. Base housing not available. Investment in housing is part of our financial plan. Requirements of spouse's job. Base housing does not meet our requirements. (Space, design, etc.) Other
S 7	7.	What is your Ethnic Group?
		 American Indian or Alaskan Native Asian or Pacific Islander Black, not of Hispanic Origin Hispanic White, not of Hispanic Origin Other
S8	8.	What is the highest educational level you have obtained?
		 Non-high school graduate High school graduate or GED Less than 2 years college Two years or more college Bachelors degree Masters degree Doctoral degree
59	Э.	How many children do you have?
		1. None 5. 4 or 5 2. 1 6. 6, 7, or 8 3. 2 7. 9 or more 4. 3
S10	10.	How many children presently live at home?
		 None 4 or 5 6 6, 7, or 8 2 7. 9 or more 3

SII	11.	Are you employed in an income producing job
		 No, and do not want to be employed. No, would like to work but cannot find employment. Yes, part time. Yes, active duty military. Yes, federal civil service. Yes, other full time employment.
S12	12.	If you are employed, what is your usual work schedule?
		 Not employed Day shift, normally stable hours Swing shift (about 4 P.M. to 8 P.M. to 4. Mid shift (about midnight to 8 A.M.) Rotating shift schedule Day or shift work with irregular or unstable hours Frequent travel or frequently on-call to report to work
S13	13.	If you are employed, why do you work?
		 Not employed Financial necessity To earn "extra" money Personal growth and development Professional growth and development Other
S14	14.	Are you a student?
		 No Yes, full time undergraduate Yes, part time undergraduate Yes, full time graduate Yes, part time graduate Other
S15	15.	Do you do volunteer work?
		 No Yes, on base Yes, off base Yes, on and off base

Factors

FACTOR 1. IDENTIFICATION WITH THE AIR FORCE. Measures spouse's identification with the Air Force, to include commitment to the Air Force, endorsement of Air Force values, and value of the Air Force career.

Response Options for variables S16, S17, S19, S22, and S27:

1	=	Strongly disagree	5	=	Slightly agree
Ξ	=	Moderately disagree	E	==	Moderately agree
3	=	Slightly disagree	7	==	Strongly agree

4 = Neither agree nor disagree

<u>Yaniable</u>	Item Number	Survey Statement Response Options
S16	16.	I feel involved with the Air Force life- style.
S17	17.	I would recommend an Air Force career for any young man or woman, including a son or daughter of mine.
319	19.	An Air Force career has as much prestige and status as a civilian career.
S22	22.	The Air Force has made considerable efforts to make service life more attractive for members and their families.
S27	27.	I am glad my spouse chose the Air Force as a career.
544	44.	Which of the following best describes your desires for your spouse's career or employment intentions?

- 1. I would like my spouse to separate/ terminate from the Air Force as soon as possible.
- 2. For the most part, I would like my spouse to not make the Air Force a career.
- 3. I am undecided as to my desires concerning my spouse making the Air Fonce a career.

ItemSurvey StatementVariableNumberResponse Options

- 4. For the most part, I would like was spouse to make the Air Force a career.
- 5. I would like my spouse to make the Air Force a career.
- * 6. I would like my spouse to retire in the next 12 months.
- S45

 Your spouse may have different career intentions than you would hope. Which of the following best describes your spouse's career or employment intentions?
 - 1. Will separate/terminate from the Air Force as soon as possible.
 - 2. Will most likely not make the Air Force a career.
 - 3. May continue in/with the Air Force.
 - 4. Will most likely continue in/with the Air Force as a career.
 - 5. Will continue in/with the Air Force as a career.
 - * 6. Planning to retire in the next 18 months.
 - * If a respondent answers with option "6," that case is not considered for factor score analysis.

Response Options for variable S71:

- 1 = Not at all
- 5 = To a fairly large extent
- 2 = To a very little extent
- 6 = To a great exterit
- 3 = To a little extent
 4 = To a moderate extent
- 7 = To a very great extent
- 571 71. To what extent would you be happien if your spouse was doing a similar job only as a civilian?
- Formula: F1 = (S16+S17+S19+S22+S27+S44+S45+(8-S71))/8.

FACTOR 2. JOB BENEFITS AS A RETENTION INFLUENCE. Measures spouse's perception of how selected job benefits influence career intention and spouse's desire for career intention.

Response Options for all variables in Factor 2:

1 = Not at all 5 = To a fairly large extent 2 = To a very little extent 6 = To a great extent 7 = To a very great extent 4 = To a moderate extent

To what extent do you believe each of the following is important in determining your spouse's career intention?

<u>Yariable</u>	Item <u>Number</u>	Survey Statement
349	49.	Medical/dental benefits
9 50	50.	Job security
5 51	51.	Retirement

To what extent do you believe each of the following is important in how you feel about your spouse's career intention.

<u>Yarıable</u>	Item <u>Number</u>	Survey Statement
S57	57.	Medical/dental benefits
S 58	58.	Job security
S59	59.	Retirement

Formula: F2 = (549+550+551+557+558+559)/6.

<u>FACTOR 3. TDY ATTITUDES.</u> Measures spouse's perceptions of how the member's TDY affects the family's lifestyle, member's career intentions and desirability of the Air Force life.

Response Options for all variables in Factor 3:

1 = Not at all	5 = To a fairly large extend
2 = To a very little extent	6 = To a great extent
3 = To a little extent	7 = To a very great extent

4 = To a moderate extent

Yariable	Item <u>Number</u>	Survey Statement
S 6 4	64.	To what extent does the <u>frequency</u> of your spouse's TDY affect your family's life?
S65	65.	To what extent do the <u>length</u> of your spouse's TDYs affect your family's life?
S66	66.	To what extent do you believe TDY requirements influence your spouse's career intentions?
S67	67.	To what extent do the TDY requirements of your spouse's job influence your opinion of the desirability of the Air Force lifestyle?

Formula: F3 = (S64+S65+S66+S67)/4.

FACTOR 4. SATISFACTION/PRESTIGE AS RETENTION INFLUENCE. Measures spouse's feelings about the importance of the member's job satisfaction, status, and rate of pay as influences on retention and spouse's desire for career intention.

Response Options for all variables in Factor 4:

- 1 = Not at all 5 = To a fairly large extent
- 2 = To a very little extent 6 = To a great extent
- 3 = To a little extent 7 = To a very great extent
- 4 = To a moderate extent

Item

Variable Number Survey Statement

To what extent do you believe each of the following is important in determining your spouse's career intention?

<u>Variable</u>	Item <u>Number</u>	Survey Statement
546	46.	Job satisfaction
547	47.	Status and prestige
S4 8	48.	Rate of pay

To what extent do you believe each of the following is important in how you feel about your spouse's career intention.

Variable	Item <u>Number</u>	Survey Statement
554	54.	Job satisfaction
S 55	55.	Status and prestige
S 5 6	56.	Rate of pay

Formula: F4 = (S46+S47+S48+S54+S55+S56)/6.

FACTOR 5. RECREATION FACILITIES. Measures shouse's satisfaction with various recreational services provided by the installation (base).

Response Options for all variables in Factor 5:

- 4 = Neither satisfied nor dissatisfied

For the various services indicated below, please indicate your level of satisfaction.

<u>Variable</u>	Item <u>Number</u>	Survey Statement
S37	37.	Recreation center
S3 8	зв.	Base library
S39	39.	Auto hobby shop
S4Ø	40.	Bowling Center
S41	41.	Golf
S42	42 .	Arts and Crafts

Formula: F5 = (S37+S38+S39+S40+S41+S42)/6.

FACTOR 6. IDENTIFICATION WITH JOB. Measures shouse's identification with member's job, to include pride and importance of member's job.

Response Options for variables S25, S26, and S28.

1 = Strongly disagree5 = Slightly agree2 = Moderately disagree6 = Moderately agree3 = Slightly disagree7 = Strongly agree

4 = Neither agree nor disagree

<u>Variable</u>	Item Number	Survey Statement
925	25.	My spouse's abilities are fully used in his/her current job.
S26	26.	My spouse has an important job.
S28	28.	My spouse feels positive about his/her contribution to the Air Force.

Response Options for variables \$70 and \$72:

1 = Not at all 5 = To a fairly large extent 2 = To a very little extent 6 = To a great extent 7 = To a very great extent 4 = To a moderate extent

Yariable

Number

Survey Statement

S70

70. To what extent are you proud of your spouse's job?

572

72. To what extent would you like your spouse to change the job he/she is now doing, but remain in the Air Force?

Formula: F6 = (S25+S26+S28+S70+(8-S72))/5.

<u>FACTOR 7. SERVICES-BASIC NEEDS.</u> Measures spouse's satisfaction with various basic services provided by the installation (base).

Response Options for all variables in Factor 7:

- 1 = Extremely dissatisfied 5 = Slightly satisfied 2 = Moderately dissatisfied 6 = Moderately satisfied 3 = Slightly dissatisfied 7 = Extremely satisfied
- 4 = Neither satisfied nor dissatisfied

For the various services listed below, please indicate your level of satisfaction.

<u>Yarıable</u>	Item Number	Survey Statement
S33	33.	Base Exchange
S34	34.	Commissary
9 35	35.	Military Medical Care
S36	36.	Open Mess
S43	43.	Child Care

Formula: F7 = (933+934+935+936+943)/5.

FACTOR 8. TIME PRESSURE. Measures spouse's perceptions of the degree to which the Air Force job requires extra time on the member's part, thereby creating stress on the family.

Response Options for variables \$23, \$24, and \$29.

- 1 = Strongly disagree5 = Slightly agree2 = Moderately disagree6 = Moderately agree3 = Slightly disagree7 = Strongly agree
- 4 = Neither agree nor disagree

Variable	Item <u>Number</u>	Survey Statement
S23	23.	My spouse has to devote more time to "staying competitive" for promotion by means of service schools, college degrees. etc., than does his/her civilian counterpart.
S24	24 .	My spouse has been under a lot of pressure as a result of his/her Air Force job.
S2 9	29.	My spouse has to devote more time to his/her job than his/her civilian counterpart.

Response Options for variable S68:

1 = Not at all 5 = To a fairly large extent 3 = To a very little extent 7 = To a great extent 7 = To a very great extent 7 = To a moderate extent

<u>Variable</u>	Item <u>Number</u>	Survey Statement
S 6 8	68.	To what extent do your spouse's duty hours disrupt your family life?

Formula: F8 = (\$23+\$24+\$29+568)/4.

FACTOR 9, "OTHER" INFLUENCES ON CAREER DECISION. Measures spoure a perception of the degree, to which other, unspecified factors influence member's career intentions and spouse's desire for career intention.

Response Options for all variables in Factor 9:

1 = Not at all	5 = To a fairly large extent
2 = To a very little extent	6 = To a great extent
3 = To a little extent	7 = To a very great extent
4 = To a moderate extent	

<u>Yariable</u>	Item <u>Number</u>	Survey Statement
S53	53.	To what extent do you believe "Other" factors are important in determining your spouse's career intentions?
S61	61.	To what extent do you believe "Other" factors are important in now you feel about your spouse's career intention?

Formula: F9 = (553+561)/2.

FACTOR 10. PATRIOTISM AS CAREER INFLUENCE. Measures socuse's perceptions of how feelings of patriotism affect member's career intention and spouse's desire for career intention.

Response Options for all variables in Factor 10:

- 1 = Not at all 5 = To a fairly large extent
- 2 = To a very little extent 6 = To a great extent
- 3 = To a little extent 7 = To a very great extent
- 4 = To a moderate extent

Variable	Item <u>Number</u>	Survey Statement
S52	52.	To what extent do you believe patrictism is important in determining your spouse's career intention?
S6Ø	6Ø.	To what extent do you believe patrictism is important in how you feel about your spouse's career intention?

Formula: F10 = (552+560)/2.

FACTOR 11, DESIRE FOR INFORMATION ABOUT JOB. Measures spouse's desire for information about the Air Force and the member's job.

Response Options for all variables in Factor 11:

- 1 = Strongly disagree 5 = Slightly agree
- 2 = Moderately disagree 6 = Moderately agree 3 = Slightly disagree 7 = Strongly agree
- 4 = Neither agree nor disagree

<u>Variable</u>	Item Number	Survey Statement
S2Ø	20.	I am interested in being informed and kept up-to-date on subjects related to the Air Force role and mission.
S21	21.	It is important for me to know about the kind of work my spouse is doing.

Formula: F11 = (S20 + S21/2)

FACTOR 12. PROTOCOL/PRESTIGE. Measures spouse's perceptions of the importance of status-related activities in the member's job satisfaction, career intention and propression, and in the society desire for career intention.

Response Options for variable S18:

1	=	Strongly disagree	5	=	Slightly agree
2	=	Moderately disagree	6	=	Moderately agres
3	=	Slightly disagree	7	=	Strongly agree
4	=	Neither agree nor disagree			

Variable	Item <u>Number</u>	Survey Statement
S18	18.	My participation in base or organizational activities is essential for my spouse to achieve his/her full promotion potential in the Air Force.

Response Options for variables S47 and S55:

1	=	Not a	at all	5	=	$T \circ$	a	fairly large extent
2	=	To a	very little extent	٤	=	Τo	a	great exterit
3	=	To a	little extent	7	=	Τo	a	very great extent
4	=	T	moderate extent					

<u>Yariable</u>	Item Number	Survey Statement
S47	47.	To what extent do you believe job satisfaction is important in determining your spouse's career intention?
S55	55.	To what extent do you believe status and prestige are important in how you feel about your spouse's career intention?

Formula: F12 = (S18+S47+S55)/3.

FACTOR 13. MEDICAL CARE. Measures spouse's perceptions of the effect of satisfaction with medical and dental care on member's career intention and spouse's desire for career intention.

Response Options for variables 935:

1 = Strongly disagree	5 = Slightly agree
2 = Moderately disagree	6 = Moderately agree
3 = Slightly disagree	7 = Strongly agree
4 = Neither agree nor disagree	

<u> Aantabja</u>	Item Number	Survey Statement
S35	35.	Indicate your level of satisfaction with Military Medical Care.

Response Options for variables S49 and S57:

1	=	Not .	at all	5	=	To	a	fairly large extent
2	=	To a	very little extent	E	=	To	a	great exterit
3	=	To a	little extent	7	=	To	a	very great extent
7.	_	To a	medanata autori					

<u>Variable</u>	Item Number	Survey Statement
S49	49.	<pre>fo what extent do you believe medical.dert benefits are important in determining v spouse's intentions?</pre>
557	57.	To what extent do you believe medica. dental benefits are important in how you feel about your spouse's careen intention

Formula: F13 = (S35+S49+S57/3)

FACTOR 14. EQUITY BETWEEN JOB AND FAMILY. Measures the degree to which the spouse perceives the member's compensation to be proportionate to the efforts the member puts forth.

<u>Variable</u>	Item <u>Number</u>	Survey Statement Reponse Options
S63	63.	How long does each TDY normally last?
		1. Less than 3 days 2. More than 3 but less than 7 days 3. More than 7 but less than 14 days 4. More than 14 but less than 21 days 5. More than 21 but less than 30 days 6. More than 30 days 7. Duration varies widely

Response Options for variables S69 and S73:

1 = Not at all 5 = To a fairly large extent 2 = To a very little extent 6 = To a great extent 7 = To a very great extent 4 = To a moderate extent

<u>Variable</u>	Item <u>Number</u>	Survey Statement
S69	69.	To what extent is your attitude about your spouse's job an important consideration to him/her?
S73	73.	To what extent do you believe that the pay and allowances earned by your spouse are in proportion to the job he/she performs?

Formula: F14 = ((8-S63)+S69+S73)/3.

Non-factored Variables

The following four variables did not load to the preceding factors. However, the responses to them are in the data base.

Response Options for non-factored variables S30, S31, and S32:

1 :	Strongly disagree	5 = Slightly agree
≥ :	Moderately disagree	6 = Moderately agree
3 :	Siightly disagree	7 = Strongly agree

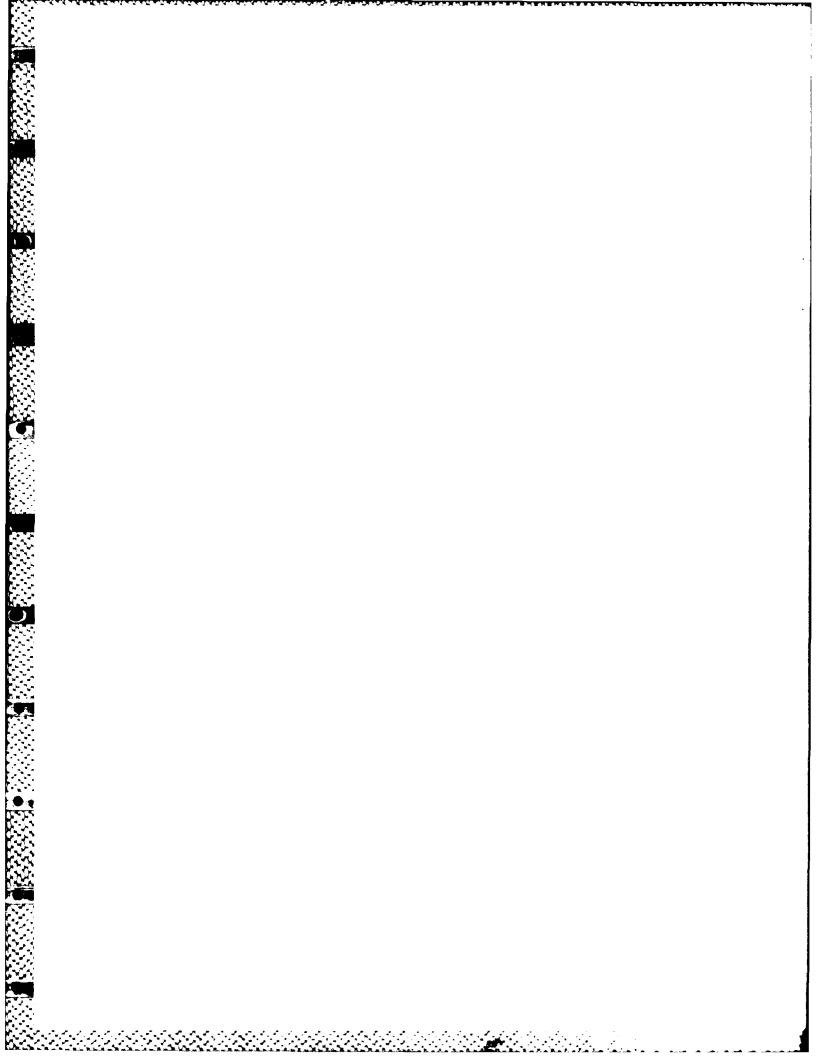
4 = Neither agree nor disagree

<u>Yarıable</u>	Item Number	Survey Statement
S3 0	30.	I would encourage my spouse to extend his/her military career if there were fewer moves.
S31	31.	The effect of PCS moves on family life is an important factor in my spouse's career decision.
632	32.	Air Force leaders are sensitive to the needs of Air Force families.

TDY is defined as temporary military duty, and the maximum length if a TDY is 179 days.

Variable	Item <u>Number</u>	Survey Statement Reponse Options
S62	62.	My spouse's job requires him/her to be "D::

- 1. Less than once a year
- Once or twice a year
- 3. 3 to 5 times a year
- 4. 6 to 9 times a year
- 5. 9 to 11 times a year
- 6. Once or twice a month
- 7. More than twice a month



APPENDIX	-			

APPENDIX C

ORGANIZATIONAL ASSESSMENT PACKAGE SURVEY:
DEMOGRAPHICS

Table C-1
Sex of Respondent

	Male	Female	<u>n</u>	TOTAL	
		Manufacture again when place after 1996, man 1996 alone again.		and having point from Manage states for 1 or	
AMN	94.0	6.0	83	1.5	
A1C	85.9	14.1	623	11.4	
SrA/Sgt	85.2	14.8	917	16.7	
SSGT	9∅.4	9.6	1677	30.6	
TSGT	96.9	3.1	1062	19.4	
MSGT	98.7	1.3	778	14.2	
SMSGT	99.6	Ø. 4	238	4.3	
CMSGT	100.0	Ø.Ø	99	1.8	
TOTAL	92.1	7.9	5477	100%	

Table C-2
Separate Geographical Location

	Geographically	Not Geographicall	У	
	Separate	Separate	<u>n</u>	TOTAL
AMN	4.3	95.7	69	1.3
A1C	2.3	97.7	554	10.4
SrA/Sqt	2.4	97.6	880	16.5
SSGT	2.1	97.6	1654	31.1
TSGT	2.1	97.9	1Ø58	19.9
MSGT	2.8	97.2	777	14.6
SMSGT	2.1	97.9	236	4.4
CMSGT	7.1	92.9	98	1.8
TOTAL	2.4	97.6	5326	1000.0

NOTE. The <u>n</u> is the number of total valid responses for the item being examined.

Table C-3

Spouse Employment Status

	Civilian-Employed Out of House	Not Employed Out of House	Military Member	<u>ה</u>	TOTAL
0.6461	24	77 0		4.0	4 77
AMN	24.6	73.9	1.4	69	1.3
A1C	31.6	52.7	15.7	554	10.4
SrA/Sgt	32.6	51.5	15.9	880	16.5
SSGT	35.4	51.3	13.3	1654	31.1
TSGT	40.4	52.6	19.9	1058	19.9
MSGT	45.9	49.2	4.9	777	14.6
SMSGT	45.8	49.2	5.1	236	4.4
CMSGT	48.Ø	48.Ø	4.1	98	1.8
TOTAL.	37.6	51.6	10.8	5326	100.0

Table C-4
Group Meetings Solve Problems

	Half the					
	Never	Occasionally	Time	Always	ח	TOTAL
AMN	18.1	37.3	22.9	21.7	83	1.5
A1C	24.4	40.7	17.2	17.7	615	11.4
SrA/Sgt	29.5	39.9	14.0	16.5	904	16.7
SSGT	26.7	40.4	16.2	16.8	1647	30.5
TSGT	20.8	42.9	18.Ø	18.3	1044	19.3
M/5GT	15.0	42.2	20.4	22.5	775	14.3
SMSGT	5.1	39.2	31.6	24.1	137	4.4
CMSGT	8.1	42.4	22.2	27.3	99	1.8
TOTAL.	22.6	41.0	17.8	18.5	5404	100.0

NOTE. The \underline{n} is the number of total valid responses for the item being examined.

Table C-5
Marital Status

	Not		Single		
andre spinis spinis at a sugar const at 100 angus s	Married	Married	Farent	<u>n</u>	TOTAL
AMN	15.7	83.1	1.2	83	1.5
A1C	11.6	88.2	.2	628	11.5
SrA/Sgt	3.6	96.Ø	. 4	917	16.7
SSGT	1.3	98. 7	. 1	1676	30.6
TSGT	.3	99.7		1061	19.4
MSGT	.3	99.6	. 1	78Ø	14.2
SMSGT	1.3	98.7	_	239	4.4
CMSGT	1.0	99.Ø	-	99	1.8
TOTAL	2.7	9 7.1	. 1	5483	100.0

Table C-6
Supervisor Writes Respondent AFR

	Yes	No	Not Sure	ņ	TOTAL	
AMN	52.4	24.4	23.2	82	1.5	-
A1C	60.5	26.0	13.4	62ø	11.4	
SrA/Sqt	65.6	24.3	10.1	913	16.8	
SSGT	76.0	16.5	7.5	1664	30.6	
TSGT	83.1	10.6	6.3	1 055	19.4	
MSGT	86.4	9.5	4.2	771	14.2	
SMSGT	86.8	9.Ø	4.3	234	4.3	
CMSGT	89.4	7.4	3.2	94	1.7	
TOTAL	75.7	16.4	7.9	5433	100.0	

NOTE. The n is the number of total valid responses for the item being examined.

Table C-7
Age of Respondent

	17-20	21-25	26-30	31-35	36-40	41-45	46-5Ø	>5ø	<u> </u>	TOTAL
AMN	44.6	51.8	3.6	_	-	_	-		83	1.5
A1C	26.0	62.7	10.7	.3	_	_	_	.3	628	11.4
SrA/Sqt	2.0	70.1	25.4	2.1	. 1	. 1		.3	917	16.7
SSGT	Ø.Ø	22.5	50.4	23.1	3.1	. 4	_	. 4	1678	30.6
TSGT	. 1	.6	17.1	53.5	26.1	2.1	. 1	.5	1062	19.4
MSGT	-	-	.9	28.2	52.7	17.4	.6	. 1	78Ø	14.2
SMSGT	-	-	_	4.6	48.5	40.6	5.4	.8	239	4.4
CMSGT	-	_	-	1.0	22.2	49.5	26.3	1.0	99	1.8
TOTAL	4.0	26.7	24.4	22.0	16.0	5.7	.8	. 4	5486	100%

Table C-8
Years in Air Force

	< 1	1-2	2-3	3-4	4-8	8-12	> 12	ū	TOTAL
AMN	89.Ø	9.8	_	1.2	_		<u>-</u>	82	1.5
A1C	9.7	39.9	39.8	7.2	2.9	.3	.2	626	11.4
SrA/Sqt	.3	1.1	10.0	33.1	53.1	2.1	.3	913	16.7
SSGT	-	. 1	. 1	1.8	43.2	40.2	14.7	1676	30.6
TSGT	_	_	.2	_	1.4	22.0	76.4	1Ø59	19.3
MSGT	-	-	-	-	. 1	. 9	99.0	779	14.2
SMSGT	. 4	-	_	-	_	_	99.6	239	4.4
CMSGT	-	-			_	-	99.0	99	1.8
TOTAL	2.5	4.9	6.3	6.9	22.7	17.1	39.6	5473	100%

 $\underline{\text{NOTE.}}$ The \underline{n} is the number of total valid responses for the item being examined.

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Table C-9
Months in Career Field

	< 6 Months	6 -12 Months	12-18 Months	18-36 Months	> 36 months	<u>n</u>	TOTAL
AMN	41.Ø	53.0	2.4	3.6	-	83	1.5
A1C	4.5	12.5	22.7	52.7	7.6	624	11.3
SrA/Sgt	2.1	2.8	2.1	19.8	73.3	913	16.7
SSGT	1.4	3.0	2.3	7.8	85.5	1659	30.6
TSGT	.9	1.3	2.4	4.7	90.7	1058	19.4
MSGT	1.3	1.7	1.8	3.0	92.3	778	14.3
SMSGT	1.7	.8	1.7	2.9	92.9	239	4.4
CMSGT	1.0	3.1	3.1	4.2	88.5	99	1.8
TOTAL	2.4	4.2	4.5	13.2	75.7	5463	100%

Table C-10 Months on Station

	< 6 Months	6 -12 Months	12-18 Months	18-36 Months	> 36 months	<u>n</u>	TOTAL
AMN	61.4	38.6	_	_	_	83	1.5
A1C	12.4	23.4	23.6	38.4	2.1	627	11.5
SrA/Sqt	11.5	15.8	13.7	37.7	21.3	912	16.7
SSGT	9.4	14.6	15.3	39.6	21.1	1676	30.6
TSGT	10.5	13.6	12.3	32.2	31.4	1062	19.4
MSGT	10.4	11.8	11.8	31.7	34.3	779	14.2
SMSGT	12.7	11.4	11.4	29.1	35.4	237	4.3
CMSGT	7.1	16.2	6.1	31.3	39.4	99	1.8
TOTAL	11.4	15.5	14.3	35.4	23.5	54 75	100%

NOTE. The <u>n</u> is the number of total valid responses for the item being examined.

Table C-11
Months in Fosition

	< 6 Months	6 -12 Months	12-18 Months	18-36 Months	> 36 months	n	TOTAL
				~~~~~			
AMN	71.1	28.9	_	_	_	<b>8</b> 3	1.5
A1C	22.4	28.5	21.2	26.3	1.6	624	11.4
SrA/Sgt	26.3	23.5	12.9	26.5	10.7	913	16.7
SSGT	27.9	23.2	16.2	23.1	9.5	1669	30.6
TSGT	26.3	22.1	15.2	24.8	11.6	1058	19.4
MSGT	24.2	23.5	17.1	23.4	11.8	778	14.2
SMSGT	25.1	18.4	14.2	29.7	12.6	239	4.4
CMSGT	16.2	28.3	11.1	30.3	14.1	99	1.8
TOTAL	26.5	23.7	15.7	24.5	9.6	5463	100%

Table C-12 Ethnic Group

	American Indian/	Asian/	Black Not		White Not			
	Alaskan	Pacific	Hispanic	Hispanic	Hispanic	Other	<u>D</u>	TOTAL
AMN	-	_	8.4	2.4	86.7	2.4	83	1.5
A1C	1.3	1.9	8.8	3.7	82.1	2.2	625	11.5
SrA/Sgt	.8	1.8	8.6	5.3	80.2	3.4	908	16.6
SSGT	1.7	1.0	10.3	4.5	78.6	4.0	1669	30.6
TSGT	1.3	1.5	9.1	4.0	80.7	3.4	1059	19.4
MSGT	1.7	1.0	9 <b>.9</b>	3.0	80.8	3.6	775	14.2
SMSGT	1.3	. 4	9.2	5.5	81.5	2.1	238	4.4
CMSGT	1.0	_	7.1	_	87.8	4.1	98	1.8
TOTAL	1.4	1.3	9.4	4.1	80.4	3.4	5455	100%

NOTE. The <u>n</u> is the number of total valid responses for the item being examined.

Table C-13
Education Level

	Non High School	H.S. Grad/ GED	< 2 Years College	> 2 Years College	BA	MA	Ū	TOTAL
AMN	-	73.2	25.6	1.2	<del>_</del>	~	82	1.5
A1C	.2	52.7	32.2	11.9	2.9	.2	624	11.4
SrA/Sgt	. 9	47.8	33.9	15.6	1.5	.3	912	15.7
SSGT	.3	37 <b>.</b> 9	41.0	16.9	3.5	. 4	1672	30.6
TSGT	.3	34.3	37.4	22.7	4.6	.7	1060	19.4
MSGT	. 1	20.7	41.4	30.4	5.9	1.4	777	14.2
SMSGT		8.4	28.9	47.3	11.7	3.8	239	4.4
CMSGT	-	8.2	24.5	44.9	17.3	5.1	98	1.8
TOTAL	-	36.8	27.1	20.8	4.2	.8	5464	1/46%

Table C-14

### PME

	Phase 1/2	Phase 3	Phase 4	SNCO Academy	SOS	ISS	SSS	None	<u>n</u>	TOTAL
AMN	_	_	_	_	_	7.0	-	92.8	<b>8</b> 3	1.5
A1C	7.8	_	-	_	_	7.7	_	83.7	626	11.4
SrA/Sqt	83.7	6.7	.5	. છે છે 1	_	.5	_	8.5	917	16.7
SSGT	35.9	57.4	.5	-	. 1	. 1	-	1.1	1676	30.6
TSGT	8.1	40.8	44.8	1.6	. 1	.5	- 1	ತ.8	1061	19.4
MSGT	3.0	3.8	57.8	31.3	.5	.5	-	2.8	779	14.2
SMSGT	-	. 4	7.5	89.5	.8	. 4	1.2	-	239	4.4
CMSGT	-	-	3.0	88.8	4.0	_	.2	2.0	99	1.8
TOTAL	27.9	27.2	18.9	10.5	.3	1.3	- 1	13.9	5480	1 1/1/3%

NOTE. The <u>n</u> is the number of total valid responses for the item being  $e_{\lambda, d}$ mined.

Table C-15

Number of People Supervised

	None	1	2	3	45	6-8	9+	ū	TOTAL
AMN	100 0							07	4 =
AMN A1C	100.0 96.8	1.3	1.1	_	- .5	_	.3	83 52Ø	1.5 11.5
SrA/Sqt	71.3	10.0	8.6	4.4	4.2	1.3	.2	9ø8	16.7
SSGT	44.7	12.1	12.4	8.4	12.9	5.4	4.0	1672	30.7
TSGT	27.3	9.5	10.7	7.9	16.0	12.9	15.7	1Ø58	19.4
MSGT	21.9	10.3	8.2	9.5	16.5	11.3	22.3	777	14.2
SMSGT	18.6	7.6	10.5	8.0	20.3	12.7	22.4	237	4.3
CMSGT	30.6	8.2	7.1	4.1	20.4	21.4	8.2	98	1.8
TOTAL	47.9	9.3	9.2	6.6	11.4	6.9	8.6	5453	100%

Table C-16

Number of People Respondents Rate

	None	1	2	3	4-5	6-8	9+	Ū	TOTAL
AMN	4.0.0								
AMN	100	_	<del>-</del>		<b>-</b> _		-	83	1.5
A1C	99.4	-	.2	_	.3	.2	_	626	11.5
SrA/Sgt	74.Ø	11.9	7.5	4.6	1.7	.2	-	915	16.7
SSGT	45.3	16.9	14.5	1∅.3	10.9	1.9	.3	1672	30.6
TSGT	29.3	15.5	15.9	13.5	18.9	5.5	1.5	1Ø59	19.4
MSGT	25.5	15.1	14.3	15.3	21.1	6.7	1.9	776	1.9
SMSGT	18.4	9.6	15.5	8.8	29.7	13.8	4.2	239	4.4
CMSGT	34.0	8.2	8.2	7.2	15.5	23.7	3.1	<del>9</del> 7	1.8
TOTAL	49.8	12.9	12.9	9.4	11.9	3.7	. 9	5467	100%

NOTE. The <u>n</u> is the number of total valid responses for the item being examined.

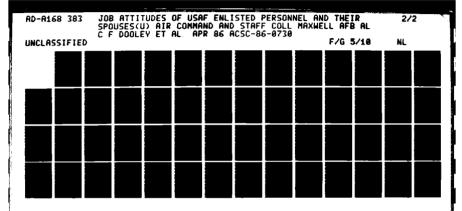
Table C-17
Unsual Work Schedule

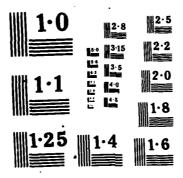
					F	requent			
	Day	Swing	Mid	Rotate	Irreg	TDY	Crew	<u></u>	JATOT 
AMN	69.9	10.8	_	9.6	8.4	1.2	_	<b>8</b> 3	1.5
A1C	60.0	8.5	2.9	15.6	11.2	1.1	.6	623	11.4
SrA/Sgt	58.3	9.5	3.5	13.1	11.0	3.2	1.4	911	16.7
SSGT	63.4	8.Ø	2.5	10.1	11.4	2.6	2.0	1668	70.6
TSGT	70.4	3.3	1.3	7.6	11.6	3.2	2.6	1056	19.4
MSGT	74.8	2.1	.8	4.5	11.8	3.3	2.7	777	2.7
SMSGT	78.8	. 4		.8	13.1	5.9	.8	276	4
CMSGT	81.8	_	-	-	13.1	4.0	1.0	99	1.8
TOTAL	66.2	6.1	2.0	9.4	11.5	2.9	1.9	5456	100%

Table C-18
Aeronautical Rating

	Nonrated	Nonrated Crew	Rated Ops	Rated Support	ū	TOTAL
AMN	9Ø.4	1.2	2.4	6.4	 83	
A1C	91.3	.6	2.1	5.9	624	1.5 11.5
SrA/Sgt	88.8	1.6	1.8	8.2	910	16.7
SSGT	93.4	3.1	.a	2.6	1663	30.6
TSGT	92.7	4. Ø	. 9	2.5	1050	19.3
MSGT	93.8	4.8	. 4	1.0	773	14.2
SMSGT	96.2	2.5	. 4	.8	237	4.4
CMSGT	93.9	5.1	1.0	-	98	1.8
TOTAL	92.3	3.0	1.1	3.6	5438	100%

NOTE. The  $\underline{n}$  is the number of total valid responses for the item being examined.





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Table C-19
Supervisor Holds Group Meetings

	Never	Occasionally	Monthly	Weekly	Daily	Continuously	<u> </u>	TOTAL
AMN	15.7	32.5	2.4	32.5	15.7	1.2	83	1.5
A1C	16.5	34.0	7.8	27.2	12.3	2.3	618	11.4
SrA/Sgt	21.0	35.∅	5.3	24.5	12.4	1.9	9ø6	16.7
SSGT	14.9	34.4	7.6	31.5	9.9	1.7	1655	30.6
TSGT	13.0	30.2	7.2	38.5	9.6	1.5	1Ø48	19.4
MSGT	9.3	23.3	5.4	48.1	11.7	2.1	771	14.2
SMSGT	5.5	17.2	4.6	54.2	16.0	2.5	238	4.4
CMSGT	3.1	15.5	2.1	53.6	21.6	4.1	97	1.8
TOTAL	14.3	31.0	6.5	35.Ø	11.4	1.9	5416	100%

Table C-20 Career Intent

	Retire in 12 Mos	Career	Likely Career	Maybe	Probably Not Career	Separate	<u>n</u>	TOTAL
AMN	-	12.0	27.7	33.7	22.9	3.6	83	1.5
A1C	-	20.3	23.4	28.9	18.7	8.8	627	11.4
SrA/Sgt	.7	27.5	25.6	23.0	14.1	9.2	915	16.7
SSGT	.5	48.6	27.6	14.7	4.3	4.0	1676	30.6
TSGT	3.3	76.4	13.2	4.2	.8	2.1	1060	19.4
MSGT	12.1	73.4	6.8	4.9	-	2.8	777	14.2
SMSGT	13.8	68.6	9.2	7.5	. 4	. 4	239	4.4
CMSGT	17.2	67.7	9.1	4.0	-	2.0	99	1.8
TOTAL	3.5	51.4	19.9	14.1	6.4	4.7	5476	100%

NOTE. The  $\underline{n}$  is the number of total valid responses for the item being examined.

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	APPENDIX
	APPENDIX D
	THE CHAIN D
	ORGANIZATIONAL ASSESSMENT PACKAGE SURVEY:
	ATTITUDINAL RESPONSES
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Table D-1

Job Satisfaction

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.2	1.1	7,5144	23.770	2,3
A1C	4.9	1.2	/ ( 0 1 4 4	<b>≟</b> ₩ # 7 7 %	1,2
SrA/Sgt	4.8	1.2			1
SSGT	5.0	1.2			1,2,3
TSGT	5.2	1.2			2,3
MSGT	5.3	1.2			3
SMSGT	5.6	1.1			4
CMSGT	5.8	1.0			4
TOTAL	5.1	1.2			

Table D-2

General Organizational Climate

و على الله الله الله الله الله الله الله ال	Mean	sp	<u>df</u>	<u>E</u>	Subset
AMN	5.0	1.1	7,5090	53.035	
A1C	4.3	1.3	,		1
SrA/Sgt	4.1	1.3			1
SSGT	4.4	1.4			1,2
TSGT	4.6	1.3			2
MSGT	5.0	1.3			3
SMSGT	5.1	1.8			4
CMSGT	5.7	1.1			4
TOTAL	4.6	1.4			

Table D-3

Job Performance Goals

	Mean	SD	₫f	<u>E</u>	Subset
A		25	7 6700	7 570	
AMN	4.7	.88	7,5308	7.532	1
A1C	4.8	. 9			1
SrA/Sgt	4.7	.92			1
SSGT	4.8	.96			1
TSGT	4.8	. 97			1
MSGT	4.9	1.0			1
SMSG1	5.1	1.0			2
CMSGT	5.1	. 95			2
TOTAL	4.8	. 96			

Table D-4

Pride

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.1	1.3	7,5410	16.734	1,2
A1C	4.9	1.6			1
Sr A/Sqt	4.8	1.6			1
55GT	5.1	1.6			1,2
1961	5.2	1.5			1,2
MSGT	5.4	1.5			2
SMSGT	5.6	1.4			3
CMSGT	5.9	1.1			4
TOTAL	5.1	1.5			

Table D-5
Work Group Effectiveness

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMNI	e:: ~**	4	my province my	10 754	e <b>5</b>
AMN	5.7	1.0	7,5257	18.754	<b>2.</b> 7
A1C	5.4	1.2			1
SrA/Sgt	5.3	1.3			1
SSGT	5.5	1.3			1,2
TSGT	<b>5.</b> 7	1.2			2,3
MSGT	5.8	1.2			3
SMSGT	5.9	1.1			3
CMSGT	5.9	1.0			3
TOTAL	5.6	1.2			

Table D-6
Advancement-Recognition

	Mean	SD	<u>df</u>	E	Subset
					THE REAL PROPERTY AND ADDRESS OF THE PARTY O
AMN	4.1	1.1	7,5216	67.545	1
A1C	4.0	1.1			1
<b>S</b> rA/Sgt	4.1	1.1			1
SSGT	4.4	1.2			2
TSGT	4.7	1.1			3
MSGT	4.9	1.2			4
SMSST	5.3	1.1			5
CMSGT	5.1	1.5			4
TOTAL	4.4	1.2			

Table D-7
Management-Supervision

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.1	1.6	7,5179	15.363	2,3
A1C	4.8	1.6			1,2
SrA/Sgt	4.7	1.5			1
SSGT	4.8	1.6			1,2
TSGT	5.0	1.4			1,2,3
MSGT	5.1	1.4			2,3
SMS6T	5.6	1.3			4
CMSGT	5.3	1.5			3,4
TOTAL	4.9	1.5			

Table D-8
Supervisory Communication Climate

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	4.6	1.6	7,5166	12.152	1,2
A1C	4.4	1.7	7 4 0 2 0 0	12.101	1,2
SrA-Sgt	4.2	1.6			1
รรษา	4.5	1.6			1,2
TSGT	4.6	1.5			1,2
MSGT	4.7	1.5			2
SMSGT	5 <b>.</b> i	1.4			3
CMSGT	5.0	1.5			3
TOTAL	4.5	1.6			

Table D-9
Organizational Communication Climate

	Mean	SD	<u>df</u>	E	Subset
					_
AMN	5.0	1.1	7,5139	22.50	7
A1C	4.4	1.2			1,2
SrA/Sgt	5.0	1.3			1
SSGT	4.3	1.3			1
TSGT	4.4	1.4			1,2
MSGT	4.7	1.3			2
SMSGT	5.1	1.3			
CMSGT	5.2	1.3			3
TOTAL	4.4	1.3			

Table D-10

Work Support

	Mean	SD	<u>df</u>	E	Subset
AMN	4.8	1.0	7,5300	7.091	rs.
A1C	4.6	1.1	y ¶ c⊒cartroy	7 • 57 •	1,2
SrA/Sgt	4.4	1.1			1
SSGT	4.5	1.1			1
TSGT	4.5	1.1			1
MSGT	4.6	1.1			1,2
SMSGT	4.8	1.0			2
CMSGT	4.8	1.1			2
TOTAL	4.5	1.1			

Table D-11

Job Training

	Mean	SD	<u>df</u>	<u>E</u>	Subset
		_			
AMN	4.7	1.5	7,5141	7.097	1,2,3
A1C	4.6	1.6			1,2
SrA/Sgt	4.4	1.6			1
SSGT	4.4	1.6			1
TSGT	4.5	1.5			1,2
MSGT	4.7	1.4			1,2,3
SMSGT	5.1	1.5			. 3
CMSGT	4.9	1.3			2,3
TOTAL	4.5	1.5			•

Table D-12

Desired Repetitive-Easy Tasks

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	3 <b>.</b> 5	1.3	7,5326	29.586	4
A1C	3.4	1.4	7 4 40 40 44 44	271000	4
Sr A/Sgt	3.3	1.3			4
SSGT	3.0	1.3			3
1961	ತ.೦	1.2			3
MSGT	2.7	1.2			2
SMSGT	2.4	1.2			2
CMSGT	2.1	1.1			1
TOTAL	ತ.೦	1.4			

Table D-13
Work Repetition

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.2	1.2	7,5410	33.369	3
A1C	5.4	1.3			3
SrA/Sgt	5.3	1.3			3
SSGT	5.1	1.4			3
TSGT	5.0	1.3			3
MSGT	4.6	1.3			2
SMSGT	4.5	1.1			1,72
CMSGT	4.3	1.4			1
TOTAL	5.1	1.4			

Table D-14

Task Characteristics

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	<b>5.</b> 0	.84	7,5305	20.128	1
A1C	5.0	.94	, ,	gan is w g. gan tur	i
SrA/Sgt	5.0	.94			1
SSGT	5.1	.93			1,2
TSGT	5.3	. 94			23
MSGT	5.3	. 94			2,3
SMSGT	5.4	. 95			3
CMSGT	5.6	.87			4
TOTAL	5.2	. 95			

Table D-15
Task Autonomy

	Mean	SD	<u>df</u>	<u>E</u>	Subset
o Mari	7.4	4 0	7 5717	101 500	
AMN A1C	3.4 3.5	1.0 1.2	7,5313	101.588	1
SrA/Sgt SSGT	3.6 4.0	1.3 1.4			1 2
TSGT	4.3	1.4			3
MSGT SMSGT	4.7 5.1	1.4 1.3			4 5
CMSGT	5.5	1.2			6
TOTAL	4.1	1.4			

Table D-16
Skill Variety

	Mean	SD	<u>df</u>	E	Subset
AMN	4.5	1.3	7,5414	38.232	1
A1C	4.4	1.4			1
SrA/Sgt	4.5	1.4			1
SSGT	4.7	1.4			1
TSGT	5.0	1.4			2
MSGT	5.2	1.4			2
SMSGT	5.4	1.3			3
CMSGT	5.6	1.1			3
TOTAL	4.8	1.4			

Table D-17
Task Identity

	Mean	SD	<u>df</u>	E	Subset
AMN	5.0	1.1	7,5420	in the second	ı
A1C SrA/Sgt	5.0 5.1	1.2			1
SSGT	5.2	1.2 1.2			1 1,2
TSGT	5.2	1.2			1,2
MSGT SMSGT	5.2 5.2	1.3			1,2 1,2
CMSGT	5.4	1.2			2
TOTAL	5.2	1.2			

Table D-18

Task Significance

	Mean	SD	df	F	Subset
AMN	5.6	1.3	7,5449	9.216	i
A1C	5.7	1.3	<i>*</i>		1,2
SrA/Sgt	5.7	1.3			1
SSGT	5.8	1.2			1,2,3
TSGT	5.9	1.2			1,2,3
MSGT	5.0	1.1			2,3
SMSGT	6.0	1.8			ंड
CMSGT	6.3	.8			4
TOTAL	5.8	1.2			

Table D-19

	Mean	SD	<u>df</u>	E	Subset
AMN	4.6	1.2	7,5435	7.617	1
A1C	4.7	1.2	·		1,2
SrA/Sqt	4.7	1.2			1.2
SSGT	4.8	1.2			1,2,3
TSGT	4.9	1.2			1,2,3
MSGT	5.0	1.2			2,3
SMSGT	5.0	1.2			ঁত
CMSGT	5.3	1.1			4
TOTAL	4.8	1.2			

Table D-20

Need for Enrichment

ere ette room omen selle tille som selle tille som selle som s	Mean	SD	df	E	Subset
	and and the same of the same o				
AMN	5.2	1.1	7,5291	<b>38.</b> 768	1
A1C	5.3	1.3			1
SrA/Sgt	5.4	1.2			1
SSGT	5.7	1.1			2
TSGT	5.7	1.1			2
MSGT	5.9	1.0			3
SMSGT	6.2	.8			4
CMSGT	6.3	.8			4
TOTAL	5.6	1.1			

Table D-21

Job Motivation Index (JMI)

	Mean	SD	<u>df</u>	E	Subset
AMN	80.1	41.6	7,5030	66.69I	1
A1C	86.6	49.9			1
SrA/Sqt	92.1	58.0			1
SSGT	105.3	60.4			2
TSGT	118.9	<b>63.</b> 7			3
MSGT	132.5	69.8			4
SMSGT	148.6	71.2			5
CMSGT	169.5	72.8			6
TOTAL	110.3	64.4			
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APPENDIX	

APPENDIX E

U.S. AIR FORCE SPOUSE SURVEY:
DEMOGRAPHICS

Table E-1
Sex of Spouse Survey Respondent

	Male	Female	ū	TOTAL	
AMN	9.2	90.8	76	1.5	
A1C	12.6	87.4	581	11.6	
SrA/Sgt	12.7	87.3	844	16.8	
SSGT	9.2	9Ø.8	1548	30.9	
TSGT	3.4	96.9	941	18.8	
MSGT	2.0	98.0	710	14.2	
SMSGT	. 4	99.6	223	4.5	
CMSGT	1.1	98.9	88	1.8	
TOTAL	7.5	92.5	5011	100%	

Table E-2
Where Respondent Lives

	On Base With	On Another	Off Base	Off Base		
	 	Base	Rent 	Buyin <b>g</b>	<u>D</u>	TOTAL
AMN	3Ø.1	_	63.9	6.Ø	83	1.5
61C	25.2	1.8	55.9	7.2	624	11.6
SrA/Sgt	44.5	4.7	40.5	10.3	무성공	15.8
SSGT	56.1	4.1	24.7	15.1	1649	30.6
TSGT	53.5	5.0	20.7	20.8	1075	19.0
MSGT	47.9	3.5	16.6	31.9	764	14.2
SMSGT	48.3	2.6	13.7	35.5	234	4.
CMSGT	49.Ø	1.0	16.7	33.3	96	1.8
TOTAL	48.Ø	ತ.8	30.2	17.9	5385	1999.0

NOTE. The  $\underline{n}$  is the number of total valid responses for the item being examined.

Table E-3
Why Live on Base

	Want to Live off		Too	Not	Job Require-	Occupant By			
	Base	Schools	Expensive	Avail	•	Required	Other	<u>n</u>	TOTAL
AMN	69.2	1.3	20.5	_	-	3.8	5.1	78	1.5
A1C	71.5	1.5	16.3	1.2	1.0	1.4	7.1	589	11.4
SrA/Sg	t 49.1	1.Ø	3Ø.8	1.3	.5	3.Ø	14.8	874	17.0
SSGT	36.1	3.5	36.8	2.0	1.4	3.2	17.0	1583	30.7
TSGT	38.1	6.4	33. <b>6</b>	1.9	1.3	2.5	16.2	998	19.4
MSGT	43.2	4.6	29.7	1.8	3.0	1.4	16.4	725	14.1
SMSGT	42.1	4.2	25.9	1.4	1.4	1.4	23.6	216	4.2
CMSGT	46.6	1.1	27.3	2.3	4.5	1.1	17.0	88	1.7
TOTAL	44.7	3.5	30.9	1.7	1.4	2.5	15.3	5151	100%

Table E-4
Why Live Off Base

	Live on Base	Schools	No Base Housing	In- vest- ment	Not Eligible	Bad Base Housing	Other	ū	TOTAL
AWN.	3Ø.5	_	13.4	3.7	40.2	7.3	4.9	82	1.6
NIC	23.8	.2	11.1	4.6	38.5	11.6	10.2	610	12.1
rA/Sgt	45.5	.3	13.6	6.5	3.9	13.7	16.5	868	17.2
SGT	53.9	.5	7.4	11.7	1.2	12.6	12.7	1513	30.0
SGT	53.9	.3	7.4	14.7	1.1	11.6	11.5	960	19.0
SGT	47.0	.7	5.4	21.3	. 4	13.8	11.4	704	13.9
MSGT	45.Ø	1.4	5.5	27.5	. 9	13.3	6.4	218	4.3
MSGT	46.7	-	2,2	25.0	_	18.5	7.6	92	1.6
OTAL	46.9	. 4	8.6	12.6	6.7	12.7	12.1	5047	1007

NOTE. The  $\underline{n}$  is the number of total valid responses for the item being examined.

Table E-5
Ethnic Group

	American Indian/ Alaskan	Asian/ Pacific	Black Not Hispanic	Hispanic	White	Other	ū	TOTAL
AMN	_	2.4	8.4	4.8	84.3	_	83	1.5
A1C	1.3	2.7	6.7	3.0	84.5	1.8	624	11.5
SrA/Sqt	.8	3.5	7.2	4.9	81.2	2.4	906	16.7
SSGT	1.0	4.8	8.6	4.8	78.1	2.7	1650	30.4
TSGT	1.2	12.0	6.6	5.8	71.6	2.9	1952	19.4
MSGT	1.3	11.1	8.1	5.5	72.3	1.8	768	14.2
SMSGT	-	7.2	5.9	5.9	79.7	1.3	237	4.4
CMSGT	-	5.1	7.1	5.1	82.8	_	99	1.8
TOTAL	1.0	6.7	7.5	4.9	77.5	2.3	5419	199%

Table E-6
Highest Education Level Obtained

	Non High School	H.S. Grad/ GED	< 2 Years College	> 2 Years College	BA	MA	PhD	<u>n</u>	TOTAL
AMN	10.8	54.2	24.1	9.6	1.2	_	_	83	1.5
A1C	9.3	43.6	26,7	13.4	5.6	1.3	.2	626	11.5
SrA/Sgt	7.3	44.8	27.Ø	13.4	6.9	.2	. 3	912	16.7
SSGT	7.0	42.7	28.4	15.1	6.4	.5	. 1	1667	30.6
TSGT	10.4	47.2	21.6	13.7	5.8	1.1	.2	1054	19.3
MSGT	10.6	45.4	23.9	12.4	6.3	1.3	_	773	14.2
SMSGT	9.3	45.8	22.0	14.8	6.8	1.3		236	4.3
CMSGT	6.1	53.1	26.5	10.2	3.1	1.0	_	-	-
TOTAL	8.6	44.9	25.6	13.8	6.1	.8	. 1	5449	100%

Table E-7
Employed in Income Producing Job

	Do Not Want To	No Work Avail	Part Time	Active Duty Military	Civil Service	Other	<u>n</u>	TOTAL
AMN	25.0	37.5	13.8	6.3	5.0	12.5	80	1.5
A1C	24.1	29.4	15.5	13.4	2.7	14.9	619	11.6
SrA/Sqt	21.3	27.0	16.6	15.2	3.2	16.7	897	16.7
SSGT	25.5	23.7	16.0	13.1	4.8	16.9	1630	30.4
TSGT	27.3	23.6	16.2	7.2	5.4	20.3	1037	19.4
MSGT	25.6	20.5	18.8	5.5	8.4	21.2	765	14.3
SMSGT	30.2	18.7	14.9	4.7	12.3	19.1	235	4.4
CMSGT	29.2	18.8	13.5	3.1	9.4	26.0	96	1.8
TOTAL	25.2	24.4	16.3	10.6	5.4	18.1	5359	100%

Table E-8
Volunteer Work

	Non Volunteer	On Base	Off Base	Both	<u>n</u> totai
AMN	89.2	3.6	4.8	2.4	83 1
A1C	82.0	8.2	5.2	4.7	621 11
SrA/Sgt	84.8	7.6	5.0	2.5	904 16
SSGT	80.0	9.4	7.5	3.1	1652 30.
<b>TS</b> GT	73.3	13.9	8.1	4.7	1040 19
45GT	68.2	14.5	11.0	6.3	761 14
SMSGT	68.4	16.2	7.7	7.7	234 4
CMSGT	68.4	11.2	12.2	8.2	98 1
TOTAL	77.5	10.8	7.5	4.2	5393 100

Table E-9

Age of Spouse Respondent

	17-20 Yrs	21-25 Yrs	26-30 Yrs	31~35 Yrs	36-40 Yrs	41-45 Yrs	46-50 Yrs	>50 Yrs	<u>n</u>	TOTAL
AMN	32.5	36.1	10.8	2,4	6.Ø	-	_	12.0	83	1.5
A1C	28.Ø	42.0	10.5	6.5	2.7	1.8	.2	8.3	628	11.4
SrA/Sgt	9.2	53.Ø	21.0	5.3	2.4	. 4	. 4	8.2	917	16.7
SSGT	2.1	27.3	42.Ø	14.1	4.5	1.1	.2	8.7	1678	30.6
TSGT	.8	6.1	26.5	34.9	13.4	4.1	1.5	12.7	1062	19.4
MSGT	_	2.3	11.4	34,2	30.1	9.1	2.3	10.5	780	14.2
SMSGT	-	2.5	3.3	21.3	36.4	23.Ø	4.2	9.2	239	4.4
CMSGT	_	1.0	3.0	7.1	22.2	41.4	14.1	11.1	99	1.8
TOTAL	6.0	24.2	24.7	18.7	11.0	4.4	1.2	9.2	5486	100%

Table E-10 Members Time in Air Force

	< 1	1-2	2-3	3-4	4-8	8-12	> 12		
	Yrs	<u>n</u>	TOTAL						
AMNI	/1 6	40.5		4.5					
AMN	61.Ø	12.2	2.4	4.9	4.9	4.9	9.8	82	1.5
AIC	9.0	33.2	31.1	8.3	5.8	5.0	7.7	624	11.5
SrA/Sgt	1.2	1.8	10.1	29.6	48.Ø	4.5	4.8	9Ø4	16.6
SSGT	.3	. 4	.5	2.6	41.2	38.6	16.3	1662	30.6
TSGT	.5	.2	.6	.5	3.4	22.0	72.9	1052	19.4
MSGT	-	. 1	. 1	.8	1.2	2.3	95.5	773	14.2
SMSGT	-	. 4	-	. 4	.8	1.7	96.6	237	4.4
CMSGT	-	-	-	~	1.0	1.0	98.0	98	1.8
TOTAL	2.3	4.5	5.6	7.0	22.2	17.9	40.5	5432	100%

NOTE. The  $\underline{n}$  is the number of total valid responses for the item being examined.

Table E-11
Time on Station

	< 1 Mo	1-6 Mos	6-12 Mos	12-18 Mos	18-24 Mos	24-36 Mos	>36 Mos	Ū	TOTAL
AMN	6.0	43.4	30.1	3.6	3.6	7.2	6.0	83	1.5
A1C	1.8	17.1	22.4	20.2	15.7	14.9	8.0	625	11.5
SrA/Sgt	2.1	12.7	17.4	15.9	12.6	22.9	16.5	9Ø8	16.7
SSGT	1.4	9.5	15.1	16.1	14.9	23.7	19.3	1668	30.6
TSGT	1.4	11.0	13.6	14.1	10.3	21.6	28.Ø	1Ø59	19.4
MSGT	1.3	11.0	11.5	13.3	12.3	18.3	32.4	775	14.2
SMSGT	2.1	10.5	10.1	14.7	6.7	20.6	35.3	238	4.4
CMSGT	_	6.2	13.4	4.1	15.5	19.6	41.2	97	1.8
TOTAL	1.6	11.9	15.5	15.3	12.8	20.9	22.0	5453	100%

Table E-12
Time Married

	< 1 Yr	1-4 Yr	4-8 Yr	8-12 Yr	12-16 Yr	16-20 Yr	> 2ø Yr	Ω	TOTAL
AMN	44.6	31.3	8.4	8.4	3.6	2.4	1.2	83	1.5
A1C	26.3	52.6	11.4	4.0	2.7	1.6	1.3	623	11.5
SrA/Sgt	13.4	56.7	22.0	4.4	2.1	.9	.5	912	16.7
SSGT	7.0	24.9	38.∅	22.3	5.8	1.7	.3	1665	30.6
TSGT	3.1	11.9	18.1	29.8	30.1	6.1	.9	1.057	19.4
MSGT	2.2	7.3	10.9	17.0	33.9	22.Ø	6.7	771	14.2
SMSGT	.8	5.9	6.7	8.0	21.4	32.4	24.8	238	4.4
CMSGT	1.0	3.1	4.1	8.2	10.3	20.6	52.6	97	1.8
TOTAL	9.Ø	27.3	22.1	16.8	14.2	7.Ø	3 <b>.5</b>	5446	100%

NOIE. The n is the number of total valid responses for the item being examined.

Table E-13 Number of Children

	None	1	2	3	4-5	6-8	9+	<u>n</u>	TOTAL
AMN	<b>54.</b> 3	30.9	9.9	1.2	3.7	-	-	81	1.5
A1C	55.3	28.8	13.6	3.9	1.5	-	-	619	11.4
SrA/Sgt	38.4	31.6	22.1	6.3	1.3	.2	_	900	16.5
SSGT	22.7	25.3	35.4	12.7	3.7	. 3	-	1664	7.0.7
TSGT	13.5	20.8	40.8	17.3	6.1	1.2	. 4	1054	10.4
MSGT	9.7	17.2	43.6	18.4	9.6	1.6	_	777	14.2
SMSGT	4.7	12.7	46.E	21.6	13.1	1.3	_	276	4. :
CMSGT	6.1	14.1	47.5	20.2	10.1	2.0	_	c) C)	1.8
TOTAL	24.4	24.0	33.2	12.7	4.9	.7	. 1	5426	100%

Table E-14
Number of Children at Home

	None	1	2	3	4-5 	6-8	<u> </u>	TOTAL
AMN	54.5	32.5	11.7	1.3	_	_	<b>7</b> 7	1.4
91C	53.0	29.9	13.3	3.7	.2	_	6Ø2	11.3
SrA/Sgt	38.1	34.2	30.8	5.3	1.4	. 1	<b>8</b> 73	16.4
SSGT	23.1	26.6	35.4	12.1	2.6	.2	1630	70.6
rsgt	14.6	21.7	41.5	17.2	4.5	. 4	1040	19.5
1SGT	13.0	21.1	43.2	17.0	5.2	.5	769	14.4
SMSGT	14.1	20.5	44.4	14.1	6.4	. 4	234	4.4
CMSGT	18.4	32.7	33.7	13.3	1.0	1.0	98	1.8
TOTAL	25.8	26.4	32.9	11.7	3.∅	.3	5323	100%

NOTE. The <u>n</u> is the number of total valid responses for the item being examined.

Table E-15
Unusal Work Schedule if Employed

	Not Employed	Day Shift	Swing Shift	Mid Shift	Rotating Shift	Un- stable Hours	Frequent Travel	ū	TOTAL
AMN	63.Ø	23.5	2.5	2.5	4.9	3.7	_	81	1.5
A1C	53.6	28.8	3.1	1.3	6.5	6.1	.6	619	11.6
SrA/Sqt	48.4	34.6	3.4	.9	4.8	6.9	1.0	901	16.8
SSGT	48.9	33.9	4.0	.9	4.6	7.1	.7	1629	30.5
TSGT	50.0	36.2	2.8	.6	3.7	6.1	.6	1029	19.2
MSGT	46.2	41.3	2.5	.7	3.7	5.0	.7	760	14.2
SMSGT	47.8	41.7	2.2	1.3	2.2	3.5	1.3	230	4.3
CMSGT	51.5	42.4	2.0	_	_	3.0	1.0	99	1.9
TOTAL	49.4	<b>35.</b> 2	3.2	. 9	4.4	6.2	.7	5348	100%

Table E-16
Reason for Working if Employed

** ** ** ** ** ** ** ** **	Not Employed	Financial	Earn Extra Money	Personal Growth	Profes- sional- Growth	Other	n	TOTAL
AMN	63.Ø	16.0	6.2	6.2	8.6	_	<b>8</b> 3	1.5
A1C	53.6	18.6	9.7	7.0	9.6	1.5	617	11.6
SrA/Sgt	47.7	23.1	9.8	6.4	9.9	3.1	901	16.9
SSGT	48.7	25.4	10.1	5.Ø	7.8	3.1	1623	30.4
TSGT	49.9	23.2	11.2	6.1	7.6	2.0	1Ø27	19.2
MSGT	46.1	22.7	14.9	7.0	7.9	1.6	759	14.2
SMSGT	48.3	22.4	12.5	6.5	8.2	2.2	232	4.3
CMSGT	49.5	13.4	15.5	10.3	10.3	1.0	97	1.8
TOTAL	49.2	22.9	11.0	6.1	8.4	2.4	5337	100%

NOTE. The  $\underline{n}$  is the number of total valid responses for the item being examined.

Table E-17
Student Status

	Not Student	Full Time Under- Grad	Part time Under- Grad	Full Time Grad	Part Time Grad	Other	<u> </u>	TOTAL
AMA	91.6	1.2	7.2	_	_	-	87	1.5
91C	84.3	3.7	9.5	.2	.8	1.6	624	11.5
SrA/Sgt	85.2	3.1	7.6	. 9	.8	2.5	910	16.8
SSGT	83.9	3.3	9.6	. 4	1.3	1.6	1656	30.6
rset	89.6	1.7	5.4	. 1	1.1	2.1	1046	19.3
15GT	89.3	1.3	6.0	.3	.9	2.2	764	14.1
SMSGT	87.1	1.3	9.1	-	. 4	2.2	277	4.3
CMSGT	88.5	2.1	5.2		1.0	3.1	96	1.9
TOTAL	86.3	2.6	7.8	.3	1.0	2.0	5411	100%

NOTE. The  $\underline{n}$  is the number of total valid responses for the item being examined.

## APPENDIX _

APPENDIX F

AIR FORCE SPOUSE SURVEY: ATTITUDINAL RESPONSES

Table F-1
Feeling of Involvement With AF Lifestyle

	Mean	SD	<u>df</u>	E	Subset
AMN	4.2	1.9	7,5428	8.989	1
A1C	4.4	1.9			1,2
SrA/Sgt	4.5	1.9			1,2
SSGT	4.7	1.9			2
TSGT	4.7	1.9			2
MSGT	4.7	1.9			2
SMSGT	5.3	1.6			7
CMSGT	5.2	1.7			3
TOTAL	4.7	1.9			

Table F-2
Recommend AF Career to Anyone

~	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	4.6	1.8	7,5435	8.702	1.
A1C	4.6	1.9			1
SrA/Sgt	4.6	1.9			1
SSGT	4.7	1.9			1
TSGT	4.7	2.0			1
MSGT	4.9	1.9			1
SMSGT	5.4	1.8			2
CMSGT	5.5	1.8			2
TOTAL	4.7	1.9			

Table F-3
Participation Essential to Members Career

	Mean	as 	<u>df</u>	<u>E</u>	Subset
AMN	<b>3.3</b>	1.9	7,5376	2.061	1
A1C		1.9	, <b>,</b> G, G	2.001	1
SrA/Sgt	3.1	1.9			1
SS6T	3.2	2.0			1
TSGT	ತ.ø	2.0			1
MSGT	3.1	2.1			1
SMSGT	3.1	2.1			1
CMSGT	3.2	2.2			1
TOTAL	3.1	2.0			

Table F-4
Same Prestige and Status as Civilian Career

nn in a a a a a a a a a a a a a a a a a	Mean	SD	<u>df</u>	E	Subset
AMN	<b>4.</b> 6	1.9	7,5473	J.696	1,2
A1C	4.6	2.0	, , =		1,2
SrA/Sgt	4.4	2.1			1,2
SSGT	4.4	2.2			1,2
TSGT	4.0	2.2			1
MSGT	4.5	2.2			1,2
SMSGT	4.9	2.1			´2
CMSGT	4.9	2.2			2
TOTAL	4.4	2.2			

Table F-5
Interested in AF Role and Mission

	Mean	SD	<u>df</u>	E	Subset
O M N	= 7		F- A A .:	<b>77</b> 73 60 7	
AMN	5.7	1.4	7,5440	3.726	1
A1C	5.4	1.6			1
SrA/Sgt	5.5	1.7			1.
SSGT	5.6	1.6			1
TSGT	5.5	1.6			1
MSGT	5.5	1.6			1
SMSGT	5.8	1.3			1.
CMSGT	5.9	1.4			1
TOTAL	5.6	1.6			

Table F-6
Important to know about Members Work

	Mean	SD	<u>df</u>		Subset
AMN	6.4	1.0	7,5437	5.973	₹.
A1C	6.3	1.1			2.3
SrA/Sgt:	6.2	2.2			1,2,3
SSGT	6.2	1.3			1,2,3
TSGT	6.1	1.4			1,2
MSGT	6.0	1.4			1
SMSGT	6.2	1.3			1,2,3
CMSGT	6.0	1.6			1
TOTAL	6.2	1.3			

Table F-7

AF Tries to Make Service Life Attractive

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	4.3	1.8	7,5433	6.684	1
A1C	4.5	1.9			1
SrA/Sgt	4.2	2.0			1
SSGT	4.2	2.0			1
TSGT	4.2	2.0			1
MSGT	4.3	2.0			1
SMSGT	4.8	1.8			2
CMSGT	5.0	1.8			2
TOTAL	4.3	2.0			

Table F-8
Member Must Compete More Than Civilian

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	4.7	1.6	7,5395	7.899	1
A1C	4.7	1.8			1
SrA/Sgt	4.6	1.7			1
SSGT	4.8	1.8			1
1561	5.0	1.8			1
MS6T	5.0	1.8			1
SMSGT	5.4	1.6			2
CMSGT	4.8	1.7			1
TOTAL	4.8	1.8			

## Appendix F

Table F-9

Member is Under Fressure From AF Job

	Mean	SD	<u>df</u>	E	Subset
OMN!	4.5	• 0	7 540/	+45 700	
AMN A1C	4.8 4.9	1.9 2.0	7,5426	10.399	1 7
SrA/Sgt	5.1	1.8			1,2
SSGT	5.3	1.7			2,3,4
TSGT	5.5	1.7			=•-,-,-
MSGT	5.5	1.7			3.4
SMSGT	5.5	1.6			3.4
CMSGT	5.6	1.7			4
TOTAL	5.3	1.8			

Table F-100

Member Abilities Fully Used in Job

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	4.4	2.3	7,5424	13.441	Ω
A1C	4.1	2.3	,		1,2
SrA/Sgt	3.9	2.3			i
SSGT	4.2	2.2			1,2
TSGT	4.5	2.3			2
MSGT	4.5	2.2			2
SMSGT	<b>5.</b> Ø	7.7			3
CMSGT	5.3	2.0			3
TOTAL	4.2	2.2			

Table F-11

Member has Important Job

has been also are one one can not well and this	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	6.Ø	1.4	7,5435	5.034	1
A1C	6.0	1.5	. ,		1
SrA/Sgt	5.9	1.5			1
SSGT	6.0	1.4			1,2
TSGT	6.1	1.4			1,2
MSGT	6.0	1.4			1,2
SMSGT	6.4	1.2			2,3
CMSGT	6.5	1.0			3
TOTAL	6.Ø	1.4			

Table F-12

61ad Member Chose AF as Career

where the state case case case cases cases cases cases cases cases cases assessment cases assessment cases cases.	Mean	SD	<u>df</u>		Subset
AMN A1C SrA/Sgt SSGT TSGT MSGT SMSGT	5.1 5.2 5.4 5.7 5.9	1.8 1.9 1.7 1.7	7,5400	13.738	1 1,2 1,2 1,2,3 2,3 2,3 3,4
CMSGT TOTAL	6.Ø 5.5	1.4			4

Table F-13

Member Feels Positive About Contribution

	Mean	SD	₫f	E	Subset
				-	
AMN	5.4	1.8	7,5422	27.122	1.
A1C	5.3	1.8			1
SrA/Sgt	5.2	1.8			1.
SSGT	5.9	1.7			1
TSGT	5.6	1.7			1.2
MSGT	5.9	1.5			2
SMSGT	6.4	1.1			3
CMSGT	6.6	. 9			3
TOTAL	5.6	1.7			

Table F-14
Member Devotes More Time Than Civilian

	Mean	SD	<u>df</u>	E	Subset
AMN	5.ø	1.9	7,5399	9.183	1
A1C	5.3	1.8	7 4 4 4.17	1 <b>a</b> 1 C.1*	1,2
SrA/Sgt	5.5	1.7			2,3
SSGT	5.6	1.7			2,3,4
TSGT	5.7	1.6			3,4,5
MSGT SMSGT	5.7 6.0	1.6 1.4			3,4,5 5
CMSGT	5.9	1.5			4,5
TOTAL	5.6	1.7			, , =
_					

Table F-15

Encourage Extended Career if Less Moves

	Mean	SD	<u>df</u>	E	Subset
AMN	4.6	2.1	7,5371	.7918	1
A1C	4.7	2.0			1
SrA/Sgt	4.7	2.0			1
SSGT	4.7	1.9			1
TSGT	4.6	2.0			1
MSGT	4.6	2.0			1
SMSGT	4.8	2.0			1
CMSGT	4.5	2.0			1
TOTAL	4.7	$\mathbb{D}_{\bullet}\emptyset$			

Table F-16

PCS is Factor in Members Career Decision

	Mean	SD	<u>df</u>	E	Subset
AMN	4.9	1.9	7,5377	1.431	1
A1C	5.0	1.8	7,0077	1.401	1
SrA/Sgt	5.1	1.9			1
SSGT	5.0	1.9			1
<b>T</b> 56T	5.0	1.9			1
MSG (	5.0	1.9			1
SMSGT	5.3	1.8			1
CMSGT	5.3	1.8			1
TOTAL	5.0	1.9			

Table F-17

AF Leaders Sensitive to Needs of AF Family

	Mean	SD	<u>df</u>	E	Subset
AMN	4.0	2.0	7,5411	8.752	<b>-</b>
A1C	3.5	2.0			1
SrA/Sgt	3.1	1.9			1
SSGT	3.2	1.9			1
TSGT	3.4	2.0			1
MSGT	3.5	1.9			1
SMSGT	4.0	2.0			<b>6</b> 3
CMSGT	4.0	2.0			2
TOTAL	3.4	1.9			

Table F-18

Level of Satisfaction: Base Exchange

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	4.5	1.8	7,5421	9.800	2
A1C	4.5	1.8	,		2
SrA/Sgt	4.2	1.8			1, 2
SSGT	4.0	1.9			1
TSGT	3.9	1.9			1
MSGT	<b>3.</b> 9	1.9			1
SMS6 I	- 0	1.0			1
CMSGT	4.2	1.8			1,2
TOTHL.	4.1	1.9			•

Table F-19
Level of Satisfaction: Commissary

		· · · · · · · · · · · · · · · · · · ·			
	Mean	SD	df	<u>F</u>	Subset
THE R. LEWIS CO., LANSING MICH. CO., LANSING MICH.					
AMN	4.8	1.7	7,5423	4.848	1,2
A1C	4.9	1.8			1,2
SrA/Sgt	4.5	1.9			1
SSGT	4.6	1.9			1
TSGT	4.6	1.9			1
MSGT	4.7	1.8			1,2
SMSGT	5.0	1.8			1
CMSGT	5.1	1.7			2
TOTAL	4.7	1.9			
TOTAL	4./	1.7			

Table F-20 Level of Satisfaction: Medical Care

	Manage				
ور من المنا	Mean 	SD	<u>df</u>	<u> </u>	Subset 
AMN	4.7	2.0	7,5407	4.090	3
A1C	4.4	2.0			1,2,3
SrA/Sgt	4.0	2.1			1
SSGT	4.00	2.1			1,2
TSGT	4.1	2.1			1,2
MSGT	4.1	2.0			1,2
SMSGT	4.2	2.0			1,2
CMSGT	4.6	1.9			2,3
TOTAL	4.1	2.1			
	_				

Table F-21
Level of Satisfaction: Open Mess

	Mean	SD	<u>df</u>	<u>E</u>	Subset
	_		_		
AMN	4.3	1.5	7,4853	1.427	)
A1C	4.1	1.5			1
SrA/Sgt	4.2	1.5			1
SSGT	4.2	1.5			1
TSGT	4.1	1.5			1
MSGT	4.0	1.6			1
SMSGT	4.1	1.6			1
CMSGT	4.2	1.5			1
TOTAL	4.1	1.5			

Table F-22
Level of Satisfaction: Recreation Center

. سير شقد نجي نجير ذلك خلق بينا كان 1860 مدا كان	Mean	SD	<u>df</u>	E	Subset
AMN	4.8	1.4	7 <b>,</b> 5150	m market market market will be a consideration of the consideration of t	<u>.</u>
A1C	4.6	1.4	/ <b>Q</b> 100 m 50/F0		1
SrA/Sgt	4.5	1.3			1
SSGT	4.5	1.2			1
TSGT	4.4	1.3			1
MSGT	4.4	1.3			1
SMSGT	4.5	1.2			i
CMSGT	4.4	1.1			1
TOTAL	4.5	1.3			

Table F-23
Level of Satisfaction: Base Library

	Mean	ae 	₫ſ	E	Subset
AMN	5.1	1.4	7,5244	.883	1
A1C	5.5	1.3			1
SrA/Sgt	5.0	1.3			1
SSGT	5.1	1.3			1
TSGT	5.1	1.3			1
MSGT	5.1	1.4			1
SMSGT	5.1	1.4			1
CMSGT	5.3	1.4			1
TOTAL	5.1	1.3			

Table F-24

Level of Satisfaction: Auto Hobby Shop

	Mean	SD	<u>df</u>	E	Subset
AMN AIC SrA/Sgt SSGT TSGT MSGT SMSGT CMSGT TOTAL	4.5 4.6 4.4 4.4 4.4 4.4 4.5	1.3 1.2 1.2 1.1 1.1 .9 .9	7,4830	4.655	1 1 1 1 1 1 1

Table F-25
Level of Satisfaction: Bowling Center

	Mean	SD	<u>d f</u>	E	Subjet
	<b></b> .				
AMN	5.1	1.3	7,5165	10.811	
A1C	5.1	1.3			<b>.</b>
SrA/Sgt	5.0	1.3			3
SSGT	4.9	1.3			2,3
TSGT	4.7	1.4			1,2
MSGT	4.6	1.4			1.2
SMSGT	4.6	1.4			1.2
CMSGT	4.4	1.5			1
TOTAL	4.8	1.4			

Table F-26
Level of Satisfaction: Golf Course

<b></b>	Mean	SD	₫ <u>f</u>	<b>F</b>	Sub et
					,
AMN	4.3	1.2	7,4545	.6201	1
A1C	4.4	1.1			1
SrA/Sgt	4.3	1.1			1
SSGT	4.3	1.0			1
TSGT	4.3	1.0			1
MSGT	4.3	1.1			1
SMSGT	4.3	1.03			1
CMSGT	4.5	1.2			1
TOTAL	4.3	1.1			_

Table F-27
Level of Satisfaction: Arts and Crafts

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	4.5	1.3	7,4893	1.542	1
1110	4.	1.2	, , , , , ,		1
SrA Sut	4.5	1.2			1
555( <b>5</b> [	4.5	1.2			1
TS61	4.4	1.2			1
MSGT	4.3	1.2			1
SMSGT	4.4	1.1			1
CMSGT	4.4	1.2			1
TOTAL	4.5	1.2			

Table F-28
Level of Satisfaction: Child Care

PARTE BELLEGIOS. TELEFICIA - PERTECES. LEGIOS PROPERTO DE PARTES DESCRICA PERTECENTA POR CONTROL DE PARTE DE P

- • · · · · · · · · · · · · · · · · · ·	Mean	SD	df	E	Subset
AMN	1.4	1.4	7,4684	2.327	2
AtC	4.1	1.4			1.2
SrA/Sgt	3.9	1.6			1
SSGT	4.0	1.7			1,2
TSGT	3.9	1.7			1
MSGT	4.0	1.4			1,2
SMSGT	4.1	1.3			1,2
CMSGT	4.0	1.2			1,2
TOTAL	4.0	1.6			•

Table F-29
Desired Career Intent For Member

·	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	<b>3.4</b>	1.3	7,5338	10.687	1
A1C	3.4	1.2			1
SrA/Sqt	3.5	1.3			1
SSGT	4.128	1.1			22
TSGT	4.7	1.1			•
MSGT	4.5	1.2			4
SMSGT	4.6	1.03			4
CMSGT	4.7	1.1			5
TOTAL	4.0	1.2			-

Table F-IØ

Perceived Career Intent of Member

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	7.0	1.2	7,5385	164.962	•
AIC	3.3	1.2			1
Sr A/Sgt	<b>5.4</b>	1.3			1
3SGT	4.1	1.0			5
TSGT	4.5	1.63			='* ='
MSGT	4.5	1.1			3,4
SMSGT	4.7	1.63			⊒.্ণ
CMSGT	4.8	1.03			4
TOTAL	4.1	1.2			

Table F-31

Ferceived Importance to Members Career: Job Satisfaction

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.4	1.6	7,5397	6.899	ſ
A1C	5.7	1.6			i
SrA/Sgt SSGT	5.7 5.6	1.5 1.5			1
TSGT	5.6	1.5			1
MSGT	5.7	1.4			1
SMSGT CMSGT	6.1 6.2	1.2 1.0			2 2
TOTAL	5.7	1.5			<del>~</del>

Table F-32
Ferceived Importance to Members Career: Status

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	4.4	1.5	7 <b>,</b> 5406	7.212	1
A10	4.5	1.7	, , 4	,	1
SrA/Sgt	4.5	1.7			1
55 <b>6</b> T	4.3	1.7			1
rset	4.3	1.7			1
1567	4.5	1.7			î
Malat	J. 376	1.7			$\tilde{z}$
MSGT	5.1	1.7			$\tilde{z}$
LOTell	4.4	1.7			-

Table F-33
Perceived Importance to Members Career: Pay

	Mean	SD	<u>df</u>	E	Subset
AMN	5.0	1.9	7,5404	2.598	1
A1C	5.2	1.7			1
SrA/Sgt	5.3	1.6			1
SSGT	5.1	1.7			1
TSGT	5.1	1.7			1
MSGT	5.2	1.7			1
SMSGT	5.4	1.5			1
CMSGT	5.4	1.4			1
TOTAL	5.2	1.7			
agent anne com	TO 1 Pages about models will be more about from severa describers			***	

Table F-34
Ferceived Importance to Members Career: Medical/Dental

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.0		7 5700	4 340	
AMN	5.2	1.4	7,5399	1.049	1
A1C	5.3	1.6			1
SrA/Sgt	5.3	1.6			1
SSGT	5.2	1.6			1
TSGT	5.1	1.7			1
MSGT	5.1	1.7			1
SMSGT	<b>5</b> , 1	1.6			J
CMSGT	5.4	1.7			i
TOTAL	m, _ m	1.6			

Table F-35

Ferceived Importance to Members Career: Secure Job

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.8	1.4	7,5416	1.458	1
A1C	5.7	1.5			1
SrA/Sgt	5.7	1.4			1
SSGT	5.8	1.4			1
TSGT	5.7	1.4			1
MSGT	5.6	1.5			1
SMSGT	5.6	1.5			1
CMSGT	5.9	1.4			1
TOTAL	5.7	1.4			_

Table F-36
Ferceived Importance to Members Career: Retirement

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.2	1.8	7,5402	<b>34.</b> 4664	1
AIC	5.3	1.7	7 4 63 775 25	Q 7 7 70 D 7	1
Sr A/Sqt	5.3	1.7			1
SSGT	5.8	1.4			2
1861	6.0	1.3			$\mathfrak{D}_{\bullet}^{\overline{\mathfrak{A}}}$
NSGT	6.0	1.2			2,3
SMSGT	6.0	1.2			3,4
CMSGT	6.0	. 9			4
TOTAL	5.7	1.5			

Table F-37

Perceived Importance to Members Career: Fatriotism

	Mean	SD	<u>df</u>	E	Subset	- <del>-</del> -
AMN	5.1	1.7	7,5401	14.952	1.7	
A1C	5.Ø	1.6			1	
SrA/Sgt	4.9	1.8			1	
SSGT	5.2	1.6			1,.	
TSGT	5.3	1.6			1	
MSGT	5.3	1.6				
SMSGT	5.8	1.4				
CMSGT	<b>⇔.</b> Ø	1.5			•	
TOTAL	D. 2	1.6				

Table F-38

Perceived Importance to Members Career: Other

	Mean	SD	<u>df</u>	E	Subset
AMN	4.2	1.7	7,4334	3.047	1
A1C	4.4	2.0	, ,		1
SrA/Sgt	4.5	1.9			1.
SSGT	4.4	1.9			1
TSGT	4.1	$\mathbb{D}_{\bullet} \emptyset$			1
MSGT	4.2	2.0			1
SMSGT	4.4	2.2			1
CMSGT	4.1	2.2			1
TOTAL	4.3	$\mathbb{T}_{\bullet}\mathscr{O}$			

Table F-39

Spouse Feelings About Career: Job Satisfaction

	Mean	SD	<u>df</u>	<u> </u>	Subset
0.44.1				, , , ,	
AMN	5.1	1.6	7,5399	4.325	1
A1C	5.7	1.6			1
SrA/Sgt	5.8	1.5			1
SSGT	5.7	1.5			1
TS6T	5.6	1.6			1
MSGT	5.8	1.5			1
SMSGT	6.1	1.2			2
CMSGT	6.1	1.3			2
TOTAL	5.8	1.5			

Table F-40 Spouse Feeling About Career: Status

	Mean	SD	<u>df</u>	E	Subset
AMN	4.4	1.8	7,5389	4.3444	1,2
A1C	4.7	1.7	,		1,2,3
SrA/Sgt	4.6	1.8			1,2,3
SSGT	4.5	1.7			1,2
1961	4.4	1.8			<b>1</b>
MG6 f	4.5	1.8			1,2
SMSGT	4.9	1.7			១,ំថ
CMSGT	5.0	1.6			3
TOTAL	4.5	1.8			

Table F-41
Spouse Feelings About Career: Fay

	Mean	SD	df	E	Subset
AMN A1C SrA/Sgt SSGT TSGT MSGT SMSGT CMSGT TOTAL	5.1 5.3 5.5 5.4 5.4 5.4 5.6 5.4	1.9 1.7 1.7 1.6 1.7 1.6 1.5	7,5414	2.419	1 1,2 1,2 1,2 1,2 1,2

Table F-42
Spouse Feeling About Career: Medical/Dental

	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.7	1.5	7,5410	1.659	1
A1C	5.6	1.6	) # O+1%		1
SrA/Sgt	5.5	1.6			1
SSGT	5.5	1.6			1
TSGT	5.4	1.7			1
MSGT	5.3	1.7			1
SMSGT	5.5	1.5			1
CMSGT	5.3	1.7			1
TOTAL	5.4	1.6			

Table F-43

Spouse Feeling About Career: Secure Job

The state of the s	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.9	1.4	7,5413	2.509	1
A1C	5.8	1.4	,, - , - ,		
SrA/Sgt	5.8	1.4			1
SSGT	5.8	1.4			1
TSGT	6.0	1.3			1
MSGT	5.7	1.5			1
SMSGT	5.9	1.3			1
CMSGT	6.0	1.3			1
TOTAL	5.9	1.4			

Table F-44

Spouse Feeling About Career: Retirement

1985 - 1986 - 1986 - 1986 - 1987 - 1876 - 1986 - 1986 - 1886 - 1886 - 1886 - 1886 - 1886 - 1886 - 1886 - 1886	Mean	SD	<u>df</u>	<u>F</u> .	Subset
AMN	5.3	1.8	7,5390	22.285	1
AIC	5.4	1.6	7 4 44 7 12	ಮೂ. ಕಟ್ಟಾಟ	1
Sr A/Sgt	5.4	1.7			1
SSGT	5.8	1.5			2
TSGT	6.0	1.3			2
MSGT	6.0	1.3			2
SMSGT	6.0	1.3			2
CMSGT	5.1	1.3			2
TOTAL	5.8	1.5			

Table F-45
Spouse Feelings About Career: Patriotism

	Mean	as	<u>df</u>	E	Subset
AMN	4.9	1.7	7,5352	8.707	1
A1C	4.7	1.7			1
SrA/Sgt	4.8	1.8			1
SSGT	5.0	1.7			1
TSGT	5.1	1.8			1
MSGT	5.1	1.7			1
SMSGT	5.4	1.0			
CMSGT	5.8	1.7			<b>'</b> 1
TOTAL.	D • 68	1.8			

Table F-46

Spouse Feeling About Career: Other

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	4.0	1.9	7,4275	3.942	1,2
A1C	4.5	2.0	, , , , , , , , , , , , , , , , , , , ,		2
SrA/Sgt	4.4	2.0			2
SSGT	4.3	2.0			1,2
TSGT	4.0	2.1			1,7
MSGT	4.1	2.0			1,7
SMSGT	4.3	2.0			1
CMSGT	3.8	2.2			1
TOTAL	4.2	2.0			
TUTAL	4.2	±1 = 32°			

Table F-47

Amount Member Required to be TDY by Job

	Mean	SD 	<u>df</u>	<u> </u>	Subset
AMN	1.7	. 9	7,4914	7.5 <b>6</b> 3	1
A1C	1.7	1.1			1
SrA/Sqt	1.8	1.2			1
SSGT	1.3	1.2			1
<b>1</b> 561	1.9	1.3			1,2
MSGT	1.9	1.2			1,2
SMSG1	2.1	1.3			2
CMSGT	2.5	1.4			3
TOTAL	1.9	1.2			

Table F-48

Time Each TDY Normally Lasts

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	3 <b>.</b> 4	2.3	7 <b>.</b> 4595	4.203	1.2
61C	ent ♥ . † nee	2.3	7 1 10 70	• • • • · · · · · · · · · · · · · · · ·	1,2,3
Sr 4/Sqt	4.9	2.2			
5661 °	4.0	2.2			2,3
1961	4.13	2.2			ंड
MSGT	3.7	2.2			1,2,3
SMSGT	3.9	2.2			2,3
CMSGT	3.2	2.2			1
TOTAL.	3.9	2.2			

Table F-49
Extent Frequency of TDY Affects Family Life

	Mean	SD	₫f	<u>E</u>	Subset
AMN	<b>3.2</b>	2.1	7 4707	1.670	•
A1C	7.1	2.1	7,4783	1 . C / W	1
SrA/Sgt	7.1 7.1	72.1			1
SSGT	3.3	2.0			1
TSGT	3.3	$2 \cdot \emptyset$			1
MSGT	3.3	$\mathbb{D}_{\bullet}\mathscr{O}$			1
SMSGT	3.5	1.9			1
CMSGT	J.1	1.7			1
TOTAL	3.3	2.0			

Table F-50 Extent TDY Length Affects Family Life

and the same of th	Mean	SD	df	<u>E</u>	Subset
AMN A1C SrA/Sgt SSGT TSGT MSGT SMSGT CMSGT TOTAL	7.5 7.5 3.6 3.7 3.7 3.9 3.4 3.7	2.2 2.2 2.1 2.1 2.1 2.6 1.8 2.1	7.4811	1.978	1 1 1 1 1 1 1

Table F-51
Ferceived Extent FDY Influences Career Intent

**************************************	Mean	SD	df	F	Subset
AMN	3.4	2.0	7,4901	2.335	1,2
A1C	3.4	2.1	,	-	1.2
SrA/Sgt	3.5	2.1			2
SSGT	3.4	2.0			1,2
TSGT	3.3	2.0			1,2
MSGT	3.2	2.1			1,2
SMSGT	3.4	2.1			2
CMSGT	2.8	2.0			1
TOTAL	3.4	2.1			

Table F-52
Extent TDY Influences Desirability of AF

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Mean	SD	<u>df</u>	E	Subset
ొ.ర	2.0	7,4894	.5088	1
3.5	2.2			1
3.6	2.2			1
3.6	2.1			1
3.5	2.1			1
3.5	2.1			1
3.6	2.1			1
3.3	2.1			1
3.5	2.1			
	5.65.655.65 5.655.65 5.655.65	3.6 2.0 3.5 2.2 3.6 2.2 3.6 2.1 3.5 2.1 3.5 2.1 3.6 2.1 3.6 2.1	3.6 2.0 7,4894 3.5 2.2 3.6 2.2 3.6 2.1 3.5 2.1 3.5 2.1 3.6 2.1 3.3 2.1	3.6 2.0 7,4894 .5088 3.5 2.2 3.6 2.2 3.6 2.1 3.5 2.1 3.5 2.1 3.6 2.1 3.6 2.1 3.3 2.1

Table F-53
Extent Members Duty Hours Disrupt Family

	Mean 	SD	<u>d</u> f	<u> </u>	Suhvel
AMN	3.3	2.2	7,5402	1.712	<u>~,</u>
A1C	3.3	1.9			1,2
SrA/Sgt	3.4	2.0			2
SSGT	3.3	1.9			1,2
rsgr	3.1	2.0			1,2
15GT	3.1	2.0			1,2
SMSGT	3.1	2.0			1,7
CMSGT	2.8	1.8			1
TOTAL	3.2	2.0			

Table | 54

Ferceived Extent Spouse's Attitude About Job Important

we are the san who are	Mean	SD	<u>df</u>	<u>E</u>	Subset
AMN	5.0	1.8	7,5387	.864	1
AIC	5.1	1.5	7,0007	.004	1
SrA/Sgt	5.2	1.6			1
SSGT	5.2	1.6			1
TSGT	5.1	1.6			i
MSGT	5.1	1.6			1
SMSGT	5.2	1.7			1
CMSGT	5.3	1.6			1
TOTAL.	5.1	1.6			

Table F-55
Extent Froud of Members Job

	Mean	SD	<u>df</u>	<u>F</u>	Subset
MMK	5.6	1.6	7,5400	1I.90	1,2
A1C	5.5	1.6			1,2
SrA/Sgt	5.4	1.6			1
SSGT	5.7	1.4			1,2
TSGT	5.7	1.5			1,2
MSGT	5.8	1.4			2
SMSGT	6.2	1.0			3
CMSGT	6.4	1.1			3
TOTAL	5.7	1.5			

Table F-56
Extent Happier With Similiar Civilian Job

LOVES, ROSSER RESERVATOR ROSSERVATOR ROSSERVATOR CONTRACTOR ROSSERVATOR ROSSERVATOR TRACTOR ROSSERVATOR I

	Mean	SD	df	E	Subset
AMN	3.8	1.9	7,5324	. 665	1
AIC	3.9	2.0	7 9 6 6 6	.002	1
SrA/Sgt	4.0	2.1			1
SSGT	3.9	2.0			1
TSGT	3.9	2.1			1
MSGT	4.0	2.1			1
SMSGT	4.0	Z.Ø			1
CMSGT	3.8	2.0			1
TOTAL.	૩.9	2.1			

Table F-57
Extent Desire Member to Change Job in AF

	Mean	SD	<u>d f</u>	<u>L</u>	Subset
AMN	3.2	2.1	7 <b>,5</b> 330	12.925	m j
A1C	ತ.4	2.2	,, = = = =		3
SrA/Sgt	3.6	2.3			3
SSGT	3.3	2.2			3
TSGT	3.2	2.2			2,3
MSGT	2.8	2.1			1,2
SMSGT	2.7	2.1			1
CMSGT	2.3	1.9			1
TOTAL	3.2	2.2			

Table F~58

Perceived Extent Pay is Proportional To Job

	Mean	SD	<u>df</u>	<u> </u>	Subset
AMN	3.3	1.6	7 <b>,5</b> 307	6.028	Ξ
A1C	3.3	1.6	, ·		2
SrA/Sgt	3.1	1.6			1,2
SSGT	2.9	1.5			1
TSGT	3.0	1.6			1,2
MSGT	2.9	1.5			1,2
SMSGT	₫.1	1.7			1.2
CMSGT	3.1	1.6			1,2
TOTAL	3.∅	1.6			